

## TRANSMITTAL FORM FOR FILING PATENT APPLICATION

Sheet 1 of 4

Attorney

Docket No.: KT-001AX

WEINGARTEN, SCHURGIN, GAGNEBIN & HAYES LLP  
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 Boston, Massachusetts 02109  
 Telephone: (617) 542-2290  
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Express Mail No: EL418425196US

BOX PATENT APPLICATION  
 Assistant Commissioner for Patents  
 Washington, D.C. 20231

Date: January 28, 2000  
 First Named Inventor or  
 Application Identifier: James D. Schlick

Sir:

Transmitted herewith under 37 CFR § 1.53 for filing is the patent application of:

Inventors: James D. Schlick	Rich Berner	Joel Schwarzbart
Andrew D. Longman	Gloria Gery	Peter DePaula
Betsy L. Alvarez	Robert Yardumian	Barbara Stoeber
Matt Hummel	Katherine Nicole Bussard	Michael Smith
Sandra Lee	Sean Connelly	Christabel Nazareth
Jad Santos	Justin Wilmsmeyer	James Mullins
Phong Dinh	Martin Vernon	Thomas H. Irwin
Rachel Cline	Karl Hogquist	

Entitled: METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING AND STORING, ANALYZING, AND RETRIEVING ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA

[X] This is a request for filing a [X] **continuation** [ ] **divisional** [ ] **continuation in part** application under §1.53(b) of prior Application No. 09/347,238, filed July 2, 1999 entitled: METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING AND STORING, ANALYZING, AND RETRIEVING ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA

Enclosed are:

[X] 43 pages of written description, claims and Abstract, inclusive

[X] 127 sheets of [X] informal [ ] formal drawings of Figs. 1-137 (one set)

[X] Oath or Declaration

[ ] Newly executed (original or copy)

[ ] Copy from prior application (37 CFR 1.63(d)) (for continuation/divisional).

The entire disclosure of the prior application, from which a copy of the oath or declaration is supplied, is considered as being part of the disclosure of the accompanying application and is hereby incorporated by reference therein.

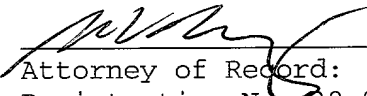
[X] To be filed later

[ ] Cover sheet and Assignment of the invention to:

[ ] Certified copy of a \_\_\_\_\_ application (if foreign priority is claimed) with letter claiming priority under Rule 55.

**TRANSMITTAL FORM FOR FILING PATENT APPLICATION (CONTINUED)**

Attorney Docket No.: KT-001AX

- [X] Information Disclosure Statement with 14 citations
- [X] Preliminary amendment is enclosed.
- [X] Return receipt postcard
- [X] Other: *Petition for Extension of Time Under Section 1.136 for parent case  
Serial No. 09/347,238 (COPY)  
Request for Deletion of Inventor Under MPEP § 201.03*
- [X] Verified statement of Small Entity was filed in prior application. Status still proper and desired
- [X] Priority is claimed under 35 USC § 120 as indicated on the attached sheet 4.
- [ ] Priority is claimed under 35 USC §119(a)-(d) as indicated on the attached sheet 4.
- [X] Priority is claimed under 35 USC §119 (e) as indicated on the attached sheet 4.
- [X] Christopher J. Lutz is hereby appointed Associate Attorney by:  
Registration No.: 44,883
-   
Attorney of Record: Gordon R. Moriarty  
Registration No. 38,973
- [ ] **Power of Attorney** in the originally-filed application has been granted to one or more of the registered attorneys listed below. The attorneys listed below not previously granted power in the originally-filed application, as well as \_\_\_\_\_, are hereby given associate power:  
Registration No.:
- |  |                                     |
|--|-------------------------------------|
| Stanley M. Schurgin, Reg. No. 20,979     | Eugene A. Feher, Reg. No. 33,171    |
| Charles L. Gagnebin III, Reg. No. 25,467 | Beverly E. Hjorth, Reg. No. 32,033  |
| Paul J. Hayes, Reg. No. 28,307           | Holliday C. Heine, Reg. No. 34,346  |
| Victor B. Lebovici, Reg. No. 30,864      | Gordon R. Moriarty, Reg. No. 38,973 |
- [ ] Cancel in this application original claims \_\_\_\_\_ of the prior application before calculating the filing fee. (At least one original independent claim must be retained for filing purposes.)
- [ ] Add in this application claims \_\_\_\_\_ per amendment before calculating fee.

Attorney Docket No.: KT-001AX

**TRANSMITTAL FOR FILING PATENT APPLICATION (CONTINUED)**

CLAIMS FILED:	MINUS BASE:	EXTRA CLAIMS:	RATE:	BASIC FEE:
				\$690.00
Independent	3 - 3	= 0	x \$78.00 =	0.00
Total	3 - 20	= 0	x \$18.00 =	0.00
[ ] Multiple Dependent Claims (1st presentation)			+ \$260.00 =	0.00
SUBTOTAL FILING FEE				\$690.00
Small Entity filing, divide by 2. (Note: verified statement must be attached per \$1.9, \$1.27, \$1.28.)				\$345.00
TOTAL Filing Fee				\$345.00

[ ] The filing fee has been calculated above; a check in the amount of \_\_\_\_\_ is enclosed.

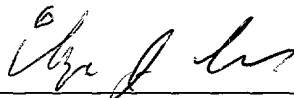
[X] The filing fee will be submitted at a later date.

[X] In the event a Petition for Extension of Time under 37 CFR §1.17 is required by this paper and not otherwise provided, such Petition is hereby made and authorization is provided herewith to charge Deposit Account No. 23-0804 for the cost of such extension.

[ ] The Commissioner is hereby authorized to charge payment of any additional filing fees under 37 CFR §1.16 associated with this communication or credit any overpayment to Deposit Account No. 23-0804.

Address all future communications to:

WEINGARTEN, SCHURGIN, GAGNEBIN & HAYES LLP  
Ten Post Office Square  
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Telephone: (617) 542-2290  
Telecopier: (617) 451-0313



Attorney of Record: Christopher J. Lutz  
Registration No. 44,883

**TRANSMITTAL FOR FILING PATENT APPLICATION (CONTINUED)**

☒ Priority is claimed under 35 USC § 120 of prior Application(s)  
 No. 09/347,238, filed July 2, 1999, entitled: METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING AND STORING, ANALYZING, AND RETRIEVING ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA

☐ The above-identified application(s) is/are assigned of record to:

☐ Priority is claimed under 35 USC § 119 (a)-(d) of the following application(s).

<u>                    </u>	<u>                    </u>	<u>                    </u>
(Application Number)	(Country)	(Filing Date)

<u>                    </u>	<u>                    </u>	<u>                    </u>
(Application Number)	(Country)	(Filing Date)

<u>                    </u>	<u>                    </u>	<u>                    </u>
(Application Number)	(Country)	(Filing Date)

☐ The above-identified application(s) is/are assigned of record to:

☒ Priority is claimed under 35 USC § 119 (e) of the following provisional application(s).

<u>60/091,476</u>	<u>July 2, 1998</u>
(Application Number)	(Filing Date)

<u>60/133,746</u>	<u>May 12, 1999</u>
(Application Number)	(Filing Date)

<u>                    </u>	<u>                    </u>
(Application Number)	(Filing Date)

☒ The above-identified provisional application no. 60/091,475 is assigned of record to: KEPNER-TREGOE, INC.

☒ The claim of small entity status in the above-identified provisional application(s) is made in this application and a copy of the small entity form(s) from the provisional application(s) is/are enclosed.

DGB/CJL/jds  
SUBMIT IN TRIPLICATE  
 219144



IN THE UNITED STATES PATENT AND TRADEMARK OFFICE

PPLICANT: JAMES D. SCHLICK ET AL. ATTORNEY  
 DOCKET NO.: KT-001Xq800  
 PPLICATION NO.: EXAMINER:  
 ILED: JULY 2, 1998 GROUP NO.:  
 ATENT NO.: ISSUED:  
 NTITLED: ELECTRONIC TOOL

VERIFIED STATEMENT AS SMALL ENTITY

Assistant Commissioner for Patents  
 Washington, D.C. 20231

ir:

THE UNDERSIGNED DECLARE(S):

exclusive rights in the above-identified invention reside in the "small entity(ies)" defined and  
 named below, and "small entity" fees are appropriate. Qualification as a small entity is based  
 upon the appropriately checked statements below:

☐ INDEPENDENT INVENTOR(S)

The below-signing independent inventor(s) has (have) not assigned, granted, conveyed or licensed,  
 and is (are) under no obligation under contract or law to assign, grant, convey or license any  
 rights in the invention to any person who could not likewise be classified as an independent  
 inventor under 37 CFR 1.9(c) if that person had made the invention, or to any concern which would  
 not qualify as a small business concern under 37 CFR 1.9(d) or a nonprofit organization under  
 37 CFR 1.9(e).

☒ SMALL BUSINESS CONCERN

The below-identified small business concern qualifies as a small business as defined in  
 37 CFR 121.1301 through 121.1305, and reproduced in 37 CFR 1.9(d), for purposes of paying reduced  
 fees under Section 41(a) and (b) of Title 35, in that the number of employees, including those  
 of its affiliates, which does not exceed 500 persons, and it has not assigned, granted, conveyed  
 or licensed, and is under no obligation under contract or law to assign, grant, convey or  
 license, any rights in the invention to any person who could not be classified as an independent  
 inventor under 37 CFR 1.9(c) if that person had made the invention, or to any concern which would  
 not qualify as a small business concern under 37 CFR 1.9(d) or a nonprofit organization under  
 37 CFR 1.9(e).

Concerns are affiliates of each other when, either directly or indirectly, one concern controls  
 or has the power to control the other, or a third party controls or has the power to control  
 both. The number of employees of the business concern is the average over the fiscal year of the  
 persons employed during each of the pay periods of the fiscal year. Employees are those persons  
 employed on a full-time, part-time or temporary basis during the previous fiscal year of the  
 concern.

Express Mail Number

EL418425196US

Attorney  
Docket No.: KT-001Xq800

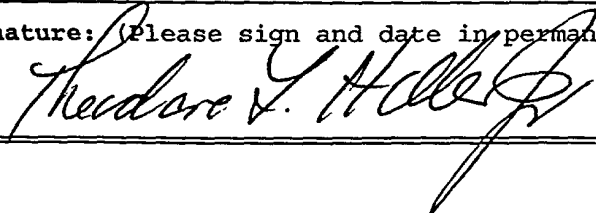
☐ NONPROFIT ORGANIZATION (Check additional applicable box.)

The below-identified nonprofit organization qualifies as a small entity under 37 CFR 1.9(e) in that it constitutes:

1. ☐ a university or other institution of higher education located in any country; or
2. ☐ an organization of the type described in Section 501(c)(3) of the Internal Revenue Code of 1954 (26 USC 501(c)(3)) and exempt from taxation under Section 501(a) of the Internal Revenue Code (26 USC 501(a)); or
3. ☐ any nonprofit scientific or educational organization qualified under a nonprofit organization statute of a state of the United States (35 USC 201(i)); or
4. ☐ any nonprofit organization located in a foreign country which would qualify as a nonprofit organization under paragraphs (e)(2) or (3) of Rule 1.9 if it were located in the United States.

The undersigned acknowledge(s) the duty to file, in this application or patent, notification of any change in status resulting in loss of entitlement to small entity status prior to paying, or at the time of paying, the earliest of the issue fee or any maintenance fee due after the date on which status as a small entity is no longer appropriate (37 CFR 1.28(b)).

The below-signing individual(s) hereby declare(s) that (he, she, they) are authorized to execute this statement on behalf of the small entity.

Name of Small Entity: (Independent Inventor/Small Business/Nonprofit)	
Kepner-Tregoe, Inc.	
Address of Small Entity: (Street, City, State or Country, Zip Code)	
17 Research Road, Princeton, New Jersey 08558	
Name of Person Signing: (Small Business/Nonprofit)	
Theodore F. Hiller, Jr., Esq.	
Title of Person Signing: (Small Business/Nonprofit)	
Secretary and General Counsel	
Signature: (Please sign and date in permanent ink.)	Date Signed:
X 	X July 20, 1998

IN THE UNITED STATES PATENT AND TRADEMARK OFFICE

In re application : James D. Schlick, et al.  
Filed : Herewith  
For : METHOD AND APPARATUS FOR PROBLEM  
SOLVING, DECISION MAKING AND STORING,  
ANALYZING, AND RETRIEVING ENTERPRISEWIDE  
KNOWLEDGE AND CONCLUSIVE DATA  
Attorney's Docket : KT-001AX

Group Art Unit:

\* \* \* \* \*  
I hereby certify that this correspondence is being deposited with  
the United States Postal Service as first class mail in an  
envelope addressed to: Box Patent Application, Assistant  
Commissioner for Patents, Washington, D.C. 20231 on  
\_\_\_\_\_.

By \_\_\_\_\_  
Christopher J. Lutz  
Registration No. 44,883  
Attorney for Applicants

PRELIMINARY AMENDMENT

Box Patent Application  
Assistant Commissioner for Patents  
Washington, D.C. 20231

Sir:

Kindly enter the following Preliminary Amendment in the  
above-identified application, as follows.

In the Specification

Please amend the specification as follows.

At line 14, after "incorporated herein by reference.", please insert the following:

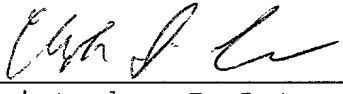
This application claims priority under 35 U.S.C. 120 to U.S. Application No. 09/347,238, filed July 2, 1999, entitled METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING AND STORING, ANALYZING, AND RETRIEVING ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA.

REMARKS

The Examiner is invited to telephone the undersigned attorney with any matters that may advance the prosecution of this application.

Respectfully submitted,

JAMES D. SCHLICK, ET AL.

By   
Christopher J. Lutz  
Registration No. 44,883  
Attorney for Applicants

WEINGARTEN, SCHURGIN,  
GAGNEBIN & HAYES LLP  
Ten Post Office Square  
Boston, Massachusetts 02109

Telephone: (617) 542-2290  
Telecopier: (617) 451-0313

Date: 1/28/00

GRM/jds  
219202

TITLE OF THE INVENTION

Method and Apparatus for Problem Solving, Decision Making  
5 and Storing, Analyzing, and Retrieving Enterprisewide  
Knowledge and Conclusive Data

CROSS REFERENCE TO RELATED APPLICATIONS

This application claims priority under 35 U.S.C.  
10 §119(e) to U.S. Provisional Patent Application No.  
60/091,476, filed July 2, 1998, entitled ELECTRONIC TOOL,  
and U.S. Provisional Patent Application No. 60/133,746,  
filed May 12, 1999, entitled ELECTRONIC TOOL, both  
incorporated herein by reference.

15 STATEMENT REGARDING FEDERALLY SPONSORED RESEARCH OR  
DEVELOPMENT

Not Applicable

20 NOTICE REGARDING COPYRIGHTED MATERIAL PURSUANT TO  
37 CFR § 1.71

A portion of the disclosure of this patent document  
contains material which is subject to copyright protection.

The copyright owner has no objection to the reproduction  
25 by anyone of the patent document or the patent disclosure,  
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records, but otherwise reserves all copyright rights.

BACKGROUND OF THE INVENTION

30 Modern business enterprises must address issues  
surrounding the business in a systematic, often time-  
driven, manner. Such business enterprises typically have  
an organizational structure, often of a hierarchical or  
matrix form, to define the various groups of individuals  
35 responsible for a particular area of the business. Often a  
particular issue evokes different concerns from different  
groups, resulting in differing definitions of a problem to  
be addressed. Further, individuals within the groups may  
not have the knowledge, or expertise, to effectively

address a particular problem or decision, due to factors such as inexperience or lack of longevity in a particular role.

Lines of communication can become blurred when  
5 individuals assume they share a common understanding of a problem. The notion of a problem surrounding a complex situation can have different meanings to different groups or individuals within the business enterprise. The term "problem" is often used indiscriminately to define factors  
10 such as a complex situation requiring action, a malfunction or error, the cause of a malfunction or error, a difficult choice, or future trouble. Each of these concerns requires different action, yet all elements may be common to a particular situation. Prior to implementing action, such a  
15 situation must be broken down into a manageable set of issues which require action, and which can be verified as the correct set of issues which will resolve the situation.

Effectively addressing the issues presented by such a complex situation, therefore, requires clarification of the  
20 exact issues to be acted upon. However, as indicated above, different groups and/or individuals have different needs, and each may have a different definition of the problem, depending on how the complex situation affects the responsibilities of that group and/or individual. Further,  
25 employment terminations, transfers, and organizational changes can result in a lack of individuals with expertise and experience concerning such a complex situation. Such factors can cause a business enterprise to implement ineffective actions, perform duplicative acts, or even to  
30 implement actions which exacerbate the situation.

It would be beneficial to provide a computer software program adapted to provide an interactive interface to receive information surrounding such a complex situation, display such information in a format which allows the user  
35 to refine issues in a stepwise manner, and store such information, including both the solution or resolution and

the thought processes that created them, for subsequent query and retrieval by multiple users for addressing future such complex situations.

5 BRIEF SUMMARY OF THE INVENTION

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A computer software application, graphical user interface (GUI), and method for entering information concerning a complex business situation, refining such information in a stepwise manner through such an interface, 10 generating a list of effective actions for addressing such a business situation, and storing such information in a knowledge base adapted for future query and reporting use for such complex business situations, is provided. A set or sequence of process screen structures allows entry of 15 specific aspects of such a situation to generate such an action list. Such process screen sequences provide a systematic method to gather and organize information effectively in order to resolve a complex situation, and to store such information in a knowledge base for later query and retrieval for the same or similar situations, thereby 20 preserving enterprisewide knowledge and expertise. An action tracker interface is also provided which provides task management and monitoring of the various actions determined by the process screen sequences. The user has 25 the ability to access the process screens in a non-linear mode and can toggle between interview and worksheet modes described further below.

A situation appraisal process screen sequence provides a starting point in assessing a complex or ill-defined 30 business situation. An interface for entering concerns presented by such a situation is presented to a user, and allows prioritization and categorization of such concerns. In this manner a user determines which concerns should be addressed first, and whether these concerns present a 35 problem to be resolved, a decision to be made, or a potential problem which could result from a present plan or

decision. A list of actions to be undertaken by groups or individuals is defined through the action tracker interface to address the prioritized concerns, and includes an indication of which of the other process screen sequences should be undertaken: problem analysis, decision analysis, and/or potential problem/opportunity analysis.

A problem analysis process screen sequence provides an interface for entering information surrounding the problem in a selectively sequential, orderly manner, and for entering possible causes for the problem by drawing on the experience of the user and the knowledge base of past situations. Possible causes are then evaluated and eliminated in a prioritized manner to determine which possible cause explains the facts presented by the problem, and confirmed to be the true cause by verifying any questionable information pointing to the most probable cause. Actions and tasks needed to be undertaken to verify the most probable cause are assigned and monitored through the action tracker interface.

A decision analysis process screen sequence provides an interface to allow entry of a PURPOSE OF A DECISION based on specific lists of results sought, and entering alternatives which might satisfy each result. Alternatives are then considered with respect to each result. Various risks associated with each alternative are entered, and are ranked based on magnitude and probability. A decision choice is then determined by scrolling through and balancing the alternatives and risks. A decision analysis may be undertaken based on a situation appraisal, may be used to assess several possible causes resulting from a problem analysis, or may be undertaken independently. Actions needed to implement the decision are then entered and tracked using the action tracker interface.

A potential problem/opportunity analysis process screen sequence provides an interface to assess and determine actions to mitigate or eliminate future possible



problems and capitalize on opportunities which may arise during implementation of decisions and plans. This process screen sequence may be undertaken as indicated by a situation appraisal, may be used to evaluate a decision indicated by a decision analysis, or may be undertaken independently. Possible future problems or opportunities are identified and entered, and likely causes of each future problem are identified. Preventative actions which serve to reduce the likelihood of occurrence of each of the future problems are developed by scrolling through the likely causes, and contingent actions which may mitigate the result should the future problem occur despite the preventative action are also entered. Tasks required to implement the preventative actions and contingent actions are then entered and tracked using the action tracker interface.

#### BRIEF DESCRIPTION OF THE SEVERAL VIEWS OF THE DRAWING

The invention as defined herein will be more fully understood by reference to the following drawings and detailed description of the drawings, of which:

Fig. 1 shows a top level functional block diagram;

Fig. 2 shows a system architecture block diagram;

Fig. 3 shows a flowchart of the situation appraisal process screen sequence;

Fig. 4 shows a flowchart of the problem analysis process screen sequence;

Fig. 5 shows a flowchart of the decision analysis process screen sequence;

Fig. 6 shows a flowchart of the potential problem analysis process screen sequence;

Fig. 7 shows the LIST THREATS AND OPPORTUNITIES screen of the Situation Appraisal screen sequence;

Fig. 8 shows the SEPARATE AND CLARIFY CONCERNS screen of the Situation Appraisal screen sequence;

Fig. 9 shows the CONSIDER SERIOUSNESS, URGENCY AND GROWTH screen of the Situation Appraisal screen sequence;

Fig. 10 shows the DETERMINE ANALYSIS NEEDED screen of the Situation Appraisal screen sequence;

5 Fig. 11 shows the DETERMINE HELP NEEDED screen of the Situation Appraisal screen sequence;

Fig. 12 shows the STATE THE PROBLEM screen of the Problem Analysis screen sequence;

10 Fig. 13 shows the SPECIFY THE PROBLEM screen of the Problem Analysis screen sequence;

Fig. 14 shows the USE DISTINCTIONS AND CHANGES screen of the Problem Analysis screen sequence;

Fig. 15 shows the STATE POSSIBLE CAUSES screen of the Problem Analysis screen sequence;

15 Fig. 16 shows the TEST POSSIBLE CAUSES AGAINST SPECIFICATION screen of the Problem Analysis screen sequence;

Fig. 17 shows the DETERMINE THE MOST PROBABLE CAUSE screen of the Problem Analysis screen sequence;

20 Fig. 18 shows the GATHER FACTS TO VERIFY THE TRUE CAUSE screen of the Problem Analysis screen sequence;

Fig. 19 shows the THINK BEYOND THE FIX screen of the Problem Analysis screen sequence;

25 Fig. 20 shows the STATE THE DECISION screen of the Decision Analysis screen sequence;

Fig. 21 shows the DEVELOP OBJECTIVES screen of the Decision Analysis screen sequence;

Fig. 22 shows the CLASSIFY OBJECTIVES INTO MUSTS AND WANTS screen of the Decision Analysis screen sequence;

30 Fig. 23 shows the WEIGHT THE WANTS screen of the Decision Analysis screen sequence;

Fig. 24 shows the GENERATE ALTERNATIVES screen of the Decision Analysis screen sequence;

35 Fig. 25 shows the SCREEN ALTERNATIVES THROUGH THE MUSTS screen of the Decision Analysis screen sequence;

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Fig. 27 shows the IDENTIFY ADVERSE CONSEQUENCES screen of the Decision Analysis screen sequence;

Fig. 29 shows the IMPLEMENT DECISION screen of the Decision Analysis screen sequence;

Fig. 31 shows the LIST POTENTIAL PROBLEMS screen of the Potential Problem Analysis screen sequence;

Fig. 33 shows the CONSIDER LIKELY CAUSES screen of the Potential Problem Analysis screen sequence;

Fig. 35 shows the TAKING CONTINGENT ACTION screen of the Potential Problem Analysis screen sequence;

Fig. 37 shows the ACTION TRACKER screen;

Fig. 39 shows the problem analysis knowledge base ER diagram;

Fig. 41 shows the potential problem analysis knowledge base ER diagram;

Fig. 42 shows the action tracker knowledge base ER diagram;

Fig. 43 shows the general process screen sequence class inheritance graph;

Figs. 44a-44c show the situation appraisal class inheritance graph;

5 Figs. 45a-45d show the problem analysis class inheritance graph;

Fig. 46 shows the decision analysis class inheritance graph;

10 Fig. 47 shows the potential problem analysis class inheritance graph;

Fig. 47a shows the potential opportunity analysis class inheritance graph;

Fig. 48 shows the action tracker class inheritance graph;

15 Fig. 49 shows the DEVELOP A PLAN screen of the Potential Opportunity Analysis screen sequence;

Fig. 50 shows the LIST POTENTIAL OPPORTUNITIES screen of the Potential Opportunity Analysis screen sequence;

20 Fig. 51 shows the ASSESS BENEFITS screen of the Potential Opportunity Analysis screen sequence;

Fig. 52 shows the CONSIDER LIKELY CAUSES screen of the Potential Opportunity Analysis screen sequence;

25 Fig. 53 shows the TAKING PROMOTING ACTION screen of the Potential Opportunity Analysis screen sequence;

Fig. 54 shows the TAKING CAPITALIZING ACTION screen of the Potential Opportunity Analysis screen sequence;

Fig. 55 shows the MODIFY PLAN screen of the Potential Opportunity Analysis screen sequence;

30 Fig. 56 shows a GUI screen indicative of the top-level menu as illustrated in Fig. 1;

Figs. 57-73 show an alternative embodiment of the GUI screens of the situation appraisal process screen sequence;

35 Figs. 74-84 show a first alternative embodiment of the GUI screens of the problem analysis process screen sequence; and

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Figs. 85-137 show a second alternative embodiment of the GUI screens of the problem analysis process screen sequence.

5 DETAILED DESCRIPTION OF THE INVENTION

10 The top level functional block diagram of the complex situation assessment process screen sequences 10 as defined herein is shown in Fig. 1. Situation appraisal 12 is typically most applicable to an initial assessment and enumeration of concerns surrounding a situation. This appraisal results in an indication of which of the process screen sequences, problem analysis 14, decision analysis 16, or potential problem/opportunity analysis 18, is most applicable to a particular concern. Each of the three analysis process screen sequences 14, 16, 18 may also be invoked independently irrespective of a corresponding situation analysis. Action tracker interface 20 is available from all process screen sequences, and may also be invoked independently.

20 Fig. 2 shows an architectural block diagram of the system in which the situation assessment process screen sequences are invoked. Software architecture 23 as included, for example, in workstation 22 includes the process components 24 which comprise the situation appraisal, problem analysis, decision analysis, and potential problem/opportunity analysis software which drive the process screen sequences. Action tracker component 26 comprises software driving the action tracker, accessible from any of the process screen sequences. Knowledge base access and retrieval of prior situation assessment activities are performed by report writer component 28, for broad queries and retrieval of large quantities of data, and keyword query or other searching component 30, for pinpointing specific entities and situations. Other support and administrative functions are provided by

Workstation 22 is networked to remote users 38, for enterprisewide access at remote locations, and local network server 40, for accessing the knowledge base 42 to store and retrieve prior situation assessment data. Archive database 44 and client database 46 are for backup functions and enterprise specific information, respectively.

The process screen sequences defined further below are point and click WINDOWS®-type graphical user interfaces common to many computer applications. Screens are scrolled through using common scroll arrow buttons, and pull-down menus may be used to jump between various screens in a particular screen sequence. A user may begin with any process screen sequence, also through a pull-down menu, although it is expected that a situation appraisal will precede one or more of the other process screen sequences. Each process screen sequence is identified by a unique process identifier or file name for later retrieval and knowledge base entry. Entry cells are either for free form entry of descriptive text, or pull-down menus to populate the field from among a list of finite choices. A user may elect either a worksheet mode or interview mode of operation. Worksheet mode is for the experienced user, and allows unprompted entry of data into the relevant fields to expedite the assessment. Interview mode is a more

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Software architecture is based upon various third-party toolkits and development platforms consistent with modern industry development standards to facilitate modifications and extensions. Unified Modeling Language (UML) is employed to standardize the object-oriented architecture. COM objects are provided where appropriate, to facilitate integration and modification. Rational Rose Modeler for software design, ERWin® for database modeling, and Delphi Client/Server are used to facilitate future enhancements.

#### SITUATION APPRAISAL

The situation appraisal screen sequence 50 provides a user interface which allows a situation to be subdivided into a set of specific concerns so that a user may graphically organize and clarify issues to be resolved. Each situation is stored in an individual situation file for later retrieval and database indexing. A situation background and theme are also provided to set the general business context and to be used as a reference or refresher for later querying and retrieval.

Once the situation file is created, the threats and opportunities screen, shown in Fig. 7, is then used to enter broad issues relating to general concerns of the situation. Users enter descriptive text for each broad issue in concern cells 100, which scroll downward to accommodate all the broad issues entered. Once complete, the ADVANCE SEQUENCE arrow button 102 is used to progress to the separate and clarify concerns screen shown in Fig. 8. Users then consider the broad issues entered in the previous screen, and clarify and refine them into distinct concerns in refined concern cells 104, removing redundant items and consolidating overlapping issues. When the modified list describes distinct refined concerns, rather than broad issues, ADVANCE SEQUENCE arrow 102 is used to progress to the concern consideration screen.

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The concern consideration screen shown in Fig. 9 allows a user to enter specific information for each of the stored refined concerns 104 stemming from a particular situation, as listed on the separate and clarify concerns screen. This provides an interface to populate various cells addressing the seriousness 106, urgency 108, and growth 110, defined further below, of a particular situation, thereby allowing computation of a priority 112 for that concern. The CONCERN CONSIDERATION screen is used to refine details of each concern. Some of these cells are further subdivided into a specification, for descriptive text, and a relativity field, for ranking relative to other concerns.

The priority cell 112 is computed based on the relativity fields for seriousness, urgency, and growth, described further below, to provide an overall ranking of concerns. Alternatively, this cell may be overridden by the user through priority pull-down 112.

The SERIOUSNESS cell 106 is further divided into a specification cell 126 and a relativity cell 116. Users enter descriptive text in the specification cell 126 to describe the impact the concern in question will have with respect to human resources, safety, cost, customers, productivity, reputation, and other factor which affect the enterprise. The seriousness relativity cell 116 is for entering a discrete ranking of magnitude relative to the seriousness of other concerns. A ranking hierarchy such as high (H), medium (M), low (L), and need more data (NMD) can be entered here through a pull-down menu similar to the priority cell, and will be displayed as well as used in calculating priority.

The URGENCY cell 108 also has two components, a specification cell 128 and a relativity cell 118. The urgency specification cell 128 is for descriptive text directed to determining when resolution of this concern would become difficult, expensive, or impossible. The

urgency relativity cell 118 is for entering a discrete ranking of magnitude relative to the urgency of other concerns, similar to the priority cell pull-down.

5 The GROWTH cell also has specification and relativity components. Specification cell 130 is for descriptive text directed to determining the evidence that the seriousness of the concern will grow. The growth relativity cell 120 is for entering a discrete ranking relative to growth potential of other concerns, similar to the priority cell  
10 pull-down. High (H) indicates that the growth potential is increasing, medium (M) indicates that the growth potential is stable, and low (L) indicates that growth is decreasing. Need more data (NMD) may also be entered.

15 Once all concerns 104 relevant to the situation are entered, screen sequence button 102 is used to advance to the determine analysis needed screen in Fig. 10. For each concern entered, five clarifying cells are provided: PRIORITY, SERIOUSNESS, URGENCY, GROWTH, and PROCESS. Each concern cell entered on the previous screen is displayed,  
20 along with a PROCESS cell 140 for each concern. PROCESS cell also has specification 144 and a relativity components 142. Process relativity cell 142 is for entering the specific process sequences, described further below, that should be used to address each concern, and is selected by  
25 pull-down menu 146. A problem analysis sequence should be undertaken if the concern is directed to the cause of why a particular event or occurrence happened. A decision analysis sequence should be undertaken if the concern is directed to determining the course of action that should be  
30 pursued to address the concern. A potential problem analysis should be undertaken if the concern is directed to predicting future occurrences or events and possible remedial action to be taken. A further situation appraisal should be undertaken if the concern is too broad to be  
35 adequately addressed by the problem, decision, or potential problem analysis sequences.

After an analysis is selected for each concern, the DETERMINE HELP NEEDED screen (Fig. 11) is used to identify specific individuals or groups to execute the analysis determined in the previous screen and to identify the specific objective of the analysis. The DETERMINE HELP NEEDED screen has a PROCESS section 150, which echoes information from the DETERMINE ANALYSIS screen, and an ASSIGNMENT section 152, for specifying involvement of other people. The ASSIGNMENT section 152 is integrated with the action tracker, described further below, which provides scheduling for all screen sequences. ACTION cell 154 is used to enter descriptive text for the task and objective. This task is generally an "analysis" from the determine analysis screen, or other task for addressing a particular concern. WHO cell 156 is a pull-down menu of names for assignment to the analysis, and also allows for entry of new names. WHEN cell 158 indicates the completion date of the analysis. NOTES cell 160 is a descriptive text cell which can contain clarifying or specification information of the analysis, such as product, assembly line, or plant location. STATUS cell 162 is used to describe the current state of the task, and is a pull-down with the options not started, action assigned, cancelled, on hold, cause confirmed. Other status cell values may be entered. Sort pull-down 164 allows sorting by any of the ASSIGNMENT section cells. The result of this process screen sequence is that the user is provided with an indication of which of the analysis process screen sequences, problem, decision, or potential problem, are most applicable to the concern in question, as described further below.

#### PROBLEM ANALYSIS

The problem analysis screen sequence provides a user interface which allows a problem to be subdivided into a set of statements which describe various aspects of the problem and what they are and are not, creating a concise,

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Collectively, these descriptor question cells are for describing the problem in terms of four domains: what, where, when, and extent. The eleven descriptor question cells 214 are for entering information to address the following: problem object, problem deviation, geographical variance or location, location of the deviation on the problem object, first problem (deviation) occurrence, most recent or subsequent problem (deviation) occurrence, problem cycle (during lifecycle history of object), number of problem objects (how many objects have/do not have the deviation), size of problem (magnitude of a single deviation), number of problem deviations (how many deviations on each object), and problem trend (how it is/is not progressing). For each descriptor cell, two subfields are provided. In each subfield, for each of the eleven descriptors, the user enters descriptive text directed to what the problem is 216 and is not 218. The IS descriptor subfield is for accurately refining and narrowing the object that has the deviation. The IS NOT descriptor subfield is for indicating which other closely related entities could have the deviation, but do not. By defining both the IS and IS NOT subfields, the responses in these cells serve to establish clear boundaries around the problem. Additional descriptor question cells for a particular descriptor question may be added by clicking on insert button 220 if needed to accurately refine the problem. For example, WHAT OBJECT descriptor 222 might further clarify specific product packaging that is and is not experiencing the deviation, and also might indicate which assembly lines are affected. Other comparative designators may be used in place of "is" and "is not".

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to the USE DISTINCTIONS AND CHANGES screen shown in Fig. 14, which provides cells for entering distinctions between each of the IS/IS not descriptors entered previously. These distinction fields assist in entering possible causes (Fig. 15). Alternatively, if the user prefers using their own knowledge and experience, they may advance directly to the STATE POSSIBLE CAUSES screen.

The USE DISTINCTION AND CHANGES screen (Fig. 14) presents the user with the previously entered problem statement 212 and descriptor question cells 214, and provides, for each descriptor question, DISTINCTION 224 and CHANGE 226 cells. These DISTINCTION and CHANGE cells are for entering descriptive text to identify the distinctive features concerning the "IS" data 216 relative to the "IS NOT" data 218, for each of the descriptor questions 214. The information in these cells assists in identifying possible causes in the subsequent state possible causes screen (Fig. 15). Users enter distinctive features for each is/is not pair in DISTINCTION cells 224. Multiple distinctive features may be entered by clicking insert button 228 to insert a DISTINCTION cell. Not all descriptor IS/IS NOT cells need be populated, however a distinction may not be entered unless the corresponding descriptor question cells are populated. Descriptor IS/IS NOT cells may be entered here as well.

For each DISTINCTION cell 224, descriptive text concerning changes are entered in CHANGE cells 226. Such changes may be those that have occurred in, on, around, or about each distinction, in order to identify possible causes. Other changes may also be used. As with DISTINCTIONS 224, multiple change cells may be entered for each distinction by clicking the INSERT CHANGE button 230.

The user next advances to the STATE POSSIBLE CAUSES screen shown in Fig. 15. This screen has two formats depending on whether the user has elected to enter distinctions and changes. Fig. 15 shows the STATE POSSIBLE

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CAUSES screen with the DISTINCTION and CHANGE cells 224, 226 echoed. If the user has not entered distinctions and changes, the descriptor question cells 214 and IS/IS NOT responses 216, 218 are displayed. For either screen  
5 descriptive text is entered in possible CAUSE cells based upon the information in the DISTINCTION/CHANGE cells 224, 226 or is/is not responses 216, 218, as applicable. The most effective possible causes tend to be provided by cross-correlating the eleven different descriptor questions  
10 to find common denominators and items which are mutually exclusive. Additional possible cause cells may be added through INSERT POSSIBLE CAUSE button 234.

Upon entry of POSSIBLE CAUSE cells 232, the user advances to the test possible causes against specification  
15 screen shown in Fig. 16. This screen presents possible causes one at a time in POSSIBLE CAUSE cell 236. The possible cause selection buttons 238 are used to scroll through the list of previously entered possible causes. The problem statement 212 is echoed here, as well as the  
20 descriptor questions 214 and responses 216, 218. A CONDITIONS 240 cell and an ASSUMPTIONS cell 242 are provided for user input. For each possible cause 236, users scan the list of descriptor questions 214. For each descriptor question, conditions 240 under which the  
25 possible cause would prove or disprove the descriptor question are entered. Conditions are entered under prefixes such as "ONLY IF", "YES BECAUSE", and "NO BECAUSE" via condition pull-down 244. Assumptions pertinent to the basic condition are then entered in ASSUMPTIONS/NOTES cell  
30 242. An "ONLY IF" assumption specifies the specific circumstances under which the possible cause would explain the particular descriptor question 214. A "YES BECAUSE" assumption explains why the possible cause would explain the particular descriptor question. A "NO BECAUSE"  
35 assumption explains why the possible cause could not explain the particular descriptor question 214, and



eliminates the possible cause 236 from the list. Conditions may be limited to three options to facilitate later sorting and processing of the possible causes to determine the true cause or causes, described below. Such an eliminated possible cause, however, and the associated assumption, is nonetheless retained in the knowledge base for subsequent queries, described further below with respect to the knowledge base query engine. Multiple ASSUMPTIONS/NOTES cells 242 needed to explain a particular descriptor question may be entered through INSERT ASSUMPTION button 246.

Following the entry of conditional assumptions, positive cause notes, and elimination of a subset of the causes, the DETERMINE MOST PROBABLE cause screen is called (Fig. 17). At this point the list of possible causes has been narrowed due to elimination of the possible causes resulting in a "NO BECAUSE" condition test, above. This screen presents remaining assumptions entered on the TEST POSSIBLE CAUSES screen (Fig. 16) in an ASSUMPTION cell 242, alongside the corresponding POSSIBLE CAUSE cell 236. For a listed possible cause, probability pull-down 247 may be used to assign a probability cell 248 from among: MPC (most probable cause, high (consider next), medium (also verify) and low (consider later). The ASSUMPTION cells 242 and POSSIBLE CAUSE cells 236 are sorted according to the probability 248 and the condition (244, Fig. 16) for use in the next screen.

The GATHER FACTS TO VERIFY THE TRUE CAUSE screen (Fig. 18) is then presented. Low probability possible causes are not carried over onto this screen, however such causes and assumptions are nonetheless stored in the knowledge base for later query use. The remaining possible causes and their respective assumptions are displayed in their respective cells 236, 246. Individual possible causes are considered by the user in a scrolling format which allows the user to advance through scroll buttons 248 from most

probable to the "ALSO VERIFY" possible causes. For each possible cause 236 presented, ACTION TRACKER cells 250 are used to enter actions needed to resolve the possible cause 236 and the accompanying assumptions 246. ACTION cell 252 is for descriptive text indicative of the specific test, activity, or question to be undertaken in order to confirm or deny a particular possible cause and the assumptions associated therewith. WHO cell 254 is for indicating the person or group responsible for the action, and WHEN cell 256 is for a completion date. NOTES cell 258 allows entry of descriptive text concerning other aspects of the action.

ACTION TRACKER cells 250 are integrated with the action tracker, described further below, which is integrated with the other process screen sequences as defined herein. In this manner, a concise itemization of the actions required to address a particular possible cause can be entered, stored in the knowledge base, and later searched and retrieved through the query engine, in addition to being codified for tracking the present problem. The query engine, described further below, may also be invoked to search for similar possible causes in the knowledge base. Resolution of the action items should then focus and refine the remaining possible causes to determine the true cause.

Fig. 19 shows the THINK BEYOND THE FIX SCREEN for entering data to enumerate ramifications of the actions just entered. This information may be useful in the potential problem analysis process screen sequence, described further below.

#### DECISION ANALYSIS

A situation appraisal, as described above, may also indicate that a decision analysis is warranted. A decision analysis, as described further below, allows a user to populate cells specifying objective aspects of the decision, and use these cells for reporting and querying of

the knowledge base to provide a graphical verification and record that all aspects concerning a particular decision were considered. The screens presented in the decision analysis screen sequence allow a user to populate cells  
5 focused on the objective of the decision, the alternatives which strive towards achieving that objective, risks associated with each alternative, and on selecting the final decision from among the alternatives.

Each decision analysis screen sequence is stored in a  
10 unique file to facilitate later indexing, searching and retrieval from the knowledge base. A previous or in process decision analysis can be selected for modification by the user, or a new decision analysis screen sequence may be entered.

15 Referring to Fig. 20, the STATE THE DECISION screen is shown. The DECISION BACKGROUND cell 300 is for descriptive text concerning the context and other data about the situation. Alternatively, this cell may be populated from a situation appraisal or action tracker sequence which  
20 raised this decision analysis. Next, a DECISION STATEMENT is entered in the decision statement cell 302. The decision statement should clarify the fundamental purpose of the decision, the intended result, and should set the scope of boundaries of the alternatives which will be  
25 considered. An overly broad decision statement may purport to provide a far reaching solution, but may also prove difficult to enumerate alternatives for, as will be described below, and may not provide informative value during future queries of the knowledge base.

30 Once the decision statement is entered, the user advances to the DEVELOP OBJECTIVE screen (Fig. 21). The DECISION STATEMENT cell 302 is echoed here, and additional cells for objectives 304 and notes 306 are provided. An INSERT OBJECTIVE button 308 allows entry of additional  
35 objectives. Using the DECISION STATEMENT 302 as a reference, the user enters descriptive text in the

OBJECTIVES cells 304 to indicate particular results to be achieved. Objectives, both short and long term and of varying priorities and constraints, are entered at this point to robustly populate the knowledge base. The  
5 criteria to measure the objective should be clear. Refinement occurs at a later screen. Notes concerning constraints, priority, or other aspects concerning this objective may be entered in NOTES cell 306.

After listing the objectives, the CLASSIFY OBJECTIVES  
10 screen, shown in Fig. 22, is displayed. This screen echoes the DECISION STATEMENT 302, and lists each OBJECTIVE and NOTES cell 304, 306 for review by the user. For each objective, a CLASSIFICATION cell 310 is provided. The user scans the objectives, and for each listed objective enters  
15 a classification of MUST or WANT, or other descriptive classification, in CLASSIFICATION cell 310 using pull-down menu 312. Objectives that are mandatory, measurable with a finite limit, and realistic should receive a classification value of MUST. Others that may be desirable should receive  
20 a classification value of WANT. Not all CLASSIFICATION cells need be entered; a default value of WANT is then assigned. Additional objectives may also be added at this screen by clicking INSERT OBJECTIVES button 308. In this manner the objectives sought by the decision are ranked  
25 into groups representing objectives such as uncompromisable and optional.

Next, the user advances to WEIGHT THE WANTS screen (Fig.23) to further classify the optional WANT objectives. Below the DECISION STATEMENT cell, each OBJECTIVE cell 304  
30 is displayed adjacent a WEIGHT cell 314. NOTES cell 306, corresponding to each objective, is also displayed, and may be further modified with descriptive text. Each OBJECTIVES cell 304 is further subdivided into a descriptive portion 316 and a relative weight portion 318. The relative weight  
35 portion may be implemented as a slide bar 320. For each WANT objective, the user determines a relative priority

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objective is entered by the user in descriptive portion 340. Each FEASIBILITY cell 338 also has a GO/NO GO toggle button 342 to provide a discrete indication of whether an alternative satisfies a particular must objective. An alternative with even one "no go" attributed to it is deemed eliminated and is not carried forward. However, it will be retained in the knowledge base for later query and retrieval.

Following consideration of MUST objectives, the COMPARE ALTERNATIVES AGAINST THE WANTS screen (Fig. 26) is entered. This screen is provides a WANT ALTERNATIVE slider 344 to rank alternatives, such as on a 1-10 scale, rather than a discrete GO/NO GO toggle. Previously entered want weight 318 is also displayed for reference. For each want objective/alternative combination, a FEASIBILITY cell 340 is provided to describe the alternative with respect to the objective. Each WANT OBJECTIVE 304 is compared to ALTERNATIVES 326. The alternative which best satisfies the want objective receives a score 346 value of ten, or highest, using slider 344. The other alternatives for that WANT OBJECTIVE 324 are scored relative to the alternative which received the score of ten.

Once the ALTERNATIVES 326 are scored, a weighted score for each objective 324 is computed and displayed. The weighted score is the result of the weight value assigned the objective multiplied by the score value assigned to this alternative. The total weighted scores then indicate which alternatives best satisfy the objectives. Also provided is a total alternative score 348 for each alternative, which serves as an indicator of the alternatives having a greater overall impact. A tentative choice button 350 is clicked to indicate which alternatives are selected by the user, which need not be the alternatives having the highest total alternative score 348.

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Following the scoring of the alternatives, risks associated with each alternative selected for further evaluation are considered on the identify adverse consequences screen (Fig. 27). The remaining alternatives are displayed in descending order by total alternative score, one at a time in alternatives cell 326, along with the corresponding total alternative score cell 348. Users scroll through the alternatives carried over from the previous screen using alternative selection buttons 352.

As each alternative is displayed, users identify a possible adverse consequence 353 which could result from this alternative. The user enters descriptive text in "if" cell 354 to define the condition under which the adverse consequence could occur. Probability cell 356 is a pull-down of choices such as low, medium, and high, indicative of the probability that the adverse consequence will occur. "Then" cell 358 is for descriptive text concerning the result of the adverse consequence occurring, and seriousness cell 360 is a pull-down with the options low, medium, and high indicative of the magnitude of the result should the adverse consequence occur. Notes cell 362 is for descriptive text concerning other information about the condition or result for further clarification or later query. Multiple consequences for an alternative may be entered through INSERT adverse CONSEQUENCE button 364.

Fig. 28 shows the MAKE THE BEST BALANCED CHOICE screen. This screen is used to select one alternative as a decision by displaying cells for the ADVERSE CONSEQUENCES 353 carried over from the previous screen, the total alternative score cell 348, and the want OBJECTIVES cell 324, entered previously. Mandatory "MUST" objectives have already been considered by eliminating the alternatives which do not satisfy them. Accordingly, the adverse consequence cells 353, WANT OBJECTIVE cells 324, and ALTERNATIVES cells 326, may now be scrolled through to evaluate the elements of each available alternative 326.

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## POTENTIAL PROBLEM ANALYSIS

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other process screen sequences to enter actions or tasks, clarifying notes, responsible groups or individuals, and due dates, respectively, and are described with the action tracker description below. Additional ACTION cells may be entered by clicking on INSERT ACTION button 412.

List potential problems screen (Fig. 31) is then used to view each ACTION cell 403 individually, and enter potential problems which could be raised by the specific action in POTENTIAL PROBLEMS cell 416. The POTENTIAL PROBLEMS cell allows entry of a concise statement to respond to important areas of the corresponding action. This sequence therefore allows entry of specific, concise potential problems corresponding to a particular action for later analysis. Scroll buttons 414 are used to advance through the ACTION cells 402 to review each action.

After the user has entered the potential problems for the actions, the ASSESS THREATS screen (Fig. 32) is used to identify potential problems which require the most attention, and those which are unlikely to have a serious impact. The potential problems list entered on the previous screen therefore prioritizes the list to identify potential problems requiring attention first. ACTION STATEMENT cell 400 echoes the action statement. ACTION cell 403 lists the ACTION plan 404, NOTES 406, WHO 408, and when 410 cells individually, and may be scrolled using scroll buttons 414. For each ACTION cell 403, the potential problems associated with that action are listed in POTENTIAL PROBLEM cells 416. For a potential problem, the user enters a PROBABILITY cell 418, and a SERIOUSNESS cell 420. PRIORITY cell 422 is computed based on the values of the seriousness and probability cells after potential problems have been assigned values. PROBABILITY cell 418 is a pull-down with comparative values such as low, medium, and high. For each potential problem the user evaluates the probability of occurrence and enters a value accordingly. Similarly, SERIOUSNESS cell 420 is a low,

medium, high pull-down which is set according to the magnitude of the result should the potential problem occur. In this manner, the user can identify potential problems which represent an acceptable amount of risk, and those that need to be accounted for. INSERT PROBLEM button 424 can be used to add additional potential problems.

The CONSIDER LIKELY CAUSES screen (Fig. 33) is next used to enter likely causes of each of the potential problems. Each potential problem is displayed in POTENTIAL PROBLEM cell 426, along with the corresponding PRIORITY cell 422. In this manner, the user can elect to only address potential problems having a certain priority, high or medium, for example, and deem the others to represent an acceptable risk. For each potential problem chosen to be addressed, a LIKELY CAUSE cell 428 is provided for entering a concise statement of the actions, occurrences, or other events which might result in the potential problem. Multiple likely causes may be entered for each potential problem. A CAUSE PROBABILITY cell 430 is also provided to describe the probability of the cause occurring. CAUSE PROBABILITY pull-down 432 is used to enter a comparative discrete low, medium, or high value, while PROBABILITY notes portion 434 is used for descriptive text describing the probability. Additional likely causes attributed to a potential problem may be added through INSERT LIKELY CAUSE button 436.

The TAKING PREVENTIVE ACTION screen shown in Fig.34 is then used to enter one or more PREVENTIVE ACTION cells 438 corresponding to a particular likely cause. A preventative action to serve as a barrier against the likely cause is entered in this cell 438. CAUSE PROBABILITY cell 430 from the previous screen may be used to assess more serious likely causes first, or to accept the risk of a low probability likely cause.

Despite robust preventative actions, it is may be that the chance of a likely cause occurring cannot be reduced to

zero. TAKING CONTINGENT ACTION screen (Fig. 35) is used to enter actions which can minimize the effect if a particular potential problem nonetheless occurs. CONTINGENT ACTION cells 439 are used to enter such actions. Since such actions are only necessary if the potential problem occurs, TRIGGER cell 440 is used to specify the system, person, or event to invoke the particular contingent action. The information in TRIGGER cell 440 therefore contains information identifying the event that triggers and commences the contingent action to provide a rapid response to a particular potential problem. Additional CONTINGENT ACTION cells 439 and TRIGGER cells 440 may be added through the respective buttons 442, 444.

MODIFY PLAN screen (Fig. 36) is then used to review the action cells along with the preventative and contingent actions entered in this screen sequence. Upon finalization of the action plan, update ACTION TRACKER button 446 is used to store the information in the knowledge base where it is available to other process screen sequences as described further below with respect to the action tracker.

#### POTENTIAL OPPORTUNITY ANALYSIS

Once a decision is made, the implementation of that decision may provide additional opportunities. The potential opportunity analysis screen sequence is used to enter and organize events and/or occurrences which may offer opportunities in the implementation of action plans. This screen sequence may be pursued following entry of ACTION TRACKER cells following a decision analysis or other process screen sequence, above, or may be undertaken alone with respect to an independent course of action.

Referring to Fig. 49, the DEVELOP A PLAN screen is shown. An action statement defining a specific and concise purpose of the action, task, or project is entered in ACTION STATEMENT cell 900. This statement may be carried over or modified from a decision analysis, or may be

entered as free form text. A set of ACTION cells 902 is provided, which may be populated from an action tracker file or entered by the user. ACTION PLAN cell 904, NOTES cell 906, WHO cell 908, and WHEN cell 910 are used as in other process screen sequences to enter actions or tasks, clarifying notes, responsible groups or individuals, and due dates, respectively, and are described with the action tracker description below. Additional ACTION cells may be entered by clicking on INSERT ACTION button 912.

List potential opportunities screen (Fig. 50) is then used to view each ACTION cell 903 individually, and enter potential opportunities which could be raised by the specific action in POTENTIAL OPPORTUNITIES cell 916. The POTENTIAL OPPORTUNITIES cell allows entry of a concise statement to respond to important areas of the corresponding action. This sequence therefore allows entry of specific, concise potential opportunities corresponding to a particular action for later analysis. Scroll buttons 914 are used to advance through the ACTION cells 902 to review each action.

After the user has entered the potential opportunities for the actions, the ASSESS BENEFITS screen (Fig. 51) is used to identify potential opportunities which offer the greatest benefit, and those which are unlikely to have an opportunistic impact. The potential opportunities list entered on the previous screen therefore prioritizes the list to identify potential opportunities requiring attention first. ACTION STATEMENT cell 900 echoes the action statement. ACTION cell 903 lists the ACTION plan 904, NOTES 906, WHO 908, and when 910 cells individually, and may be scrolled using scroll buttons 914. For each ACTION cell 903, the potential opportunities associated with that action are listed in POTENTIAL OPPORTUNITY cells 916. For each potential opportunity, the user enters a PROBABILITY cell 918, and a SERIOUSNESS cell 920. PRIORITY cell 922 is computed based on the values of the benefit and

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probability cells after potential opportunities have been assigned values. PROBABILITY cell 918 is a pull-down with comparative values such as low, medium, and high. For each potential problem the user evaluates the probability of occurrence and enters a value accordingly. Similarly, BENEFIT cell 920 is a low, medium, high pull-down which is set according to the magnitude of the result should the potential opportunity occur. In this manner, the user can identify potential opportunities which represent an acceptable amount of benefit, and those that need to be acted upon. INSERT OPPORTUNITY button 924 can be used to add additional potential opportunities.

The CONSIDER LIKELY CAUSES screen (Fig. 52) is next used to enter likely causes of each of the potential opportunities. Each potential opportunity is displayed in POTENTIAL OPPORTUNITY cell 926, along with the corresponding PRIORITY cell 922. In this manner, the user can elect to only address potential opportunities having a certain priority, high or medium, for example, and deem the others to represent a lower priority benefit. For each potential opportunity chosen to be addressed, a LIKELY CAUSE cell 928 is provided for entering a concise statement of the actions, occurrences, or other events which might result in the potential opportunity. Multiple likely causes may be entered for each potential problem opportunity. A CAUSE PROBABILITY cell 930 is also provided to describe the probability of the cause occurring. CAUSE PROBABILITY pull-down 932 is used to enter a discrete comparative value such as low, medium, or high, while PROBABILITY notes portion 934 is used for descriptive text describing the probability. Additional likely causes attributed to a potential problem may be added through INSERT LIKELY CAUSE button 936.

The TAKING PROMOTING ACTION screen shown in Fig. 53 is then used to enter one or more PROMOTING ACTION cells 938 corresponding to a particular likely cause. A promoting

action to serve as a barrier against the likely cause is entered in this cell 938. CAUSE PROBABILITY cell 930 from the previous screen may be used to assess higher benefit likely causes first, or to no longer consider a low probability likely cause.

Despite robust promoting actions, it is unlikely that the chance of a likely cause occurring can be increased to be a certainty. TAKING CAPITALIZING ACTION screen (Fig. 54) is used to enter actions which can maximize the effect if a particular potential opportunity occurs, whether caused by the promoting action or not. CAPITALIZING ACTION cells 939 are used to enter such actions. Since such actions are only necessary if the potential opportunity occurs, TRIGGER cell 940 is used to specify the system, person, or event to invoke the particular capitalizing action. The information in TRIGGER cell 940 therefore provides an enumeration to provide a rapid response to a particular potential opportunity. Additional CAPITALIZING ACTION cells 939 and TRIGGER cells 940 may be added through the respective buttons 942, 944.

When the capitalizing actions and triggers have been identified, it is often necessary to take preparatory actions that set the capitalizing actions and/or triggers in place before the potential opportunity might occur, and to remove the capitalizing actions and triggers after the potential opportunity could no longer occur.

MODIFY PLAN screen (Fig. 55) is then used to review the action cells along with the promoting and capitalizing actions entered in this screen sequence. Upon finalization of the action plan, update ACTION TRACKER button 946 is used to store the information in the knowledge base where it is available to other process screen sequences as described further below with respect to the action tracker.

## ACTION TRACKER

The action tracker interface is used to store, identify and compare tasks, responsible individuals or groups, due dates, and other logistical information associated with the various process screen sequence defined herein. The action tracker can be updated directly, or through action tracker data entered during the process screen sequences. Referring to Fig. 37, the ACTION TRACKER master screen is shown. This screen is similar to the ACTION TRACKER entry screen in the other process screen sequences. ACTION FILE cell 500 is used to select a previously entered action file for review and/or update. Action files on users systems across the network are listed here for various action files resulting from the process screen sequences described above. In this manner, enterprisewide monitoring of the various process screen sequences being undertaken is provided. REFRESH button 503 can be used to update the action tracker master screen with any new information entered by a user concerning a process screen sequence.

CONCERN cells 502 in the ACTION FILE 504, that can also be implemented in the other processes, list the concerns stored in the ACTION FILE 504 selected. Each concern is evaluated by criteria such as: urgency, growth, and seriousness, and is specified along a scale through a pull-down menu. A fourth cell, PRIORITY, is computed based on the values of the other three. SERIOUSNESS cell 506 is for entering a discrete ranking of magnitude relative to the seriousness of other concerns, and has a value of High (H), medium (M), low (L), and need more data (NMD). URGENCY cell 508 is rated based on a determination of when resolution of this concern would become difficult, expensive, or impossible, and has a value of low, medium, or high. GROWTH cell 510 is for indicating the potential that the seriousness of the concern will grow. PROCESS cell 512 is for specifying which of the process screen

sequences applies to this concern: situation appraisal, problem analysis, decision analysis, or potential problem analysis. CONCERN SORT pull-down 514 allows the CONCERNS 502 from the action file to be sorted by various fields  
5 such as concern, process, or priority. VIEW BY pull-down 527 allows a user to view all concerns in the action file, or only those specific to a certain individual, such as all concerns to which the user is attributed an action.

Clicking on a CONCERN cell 502 displays all actions  
10 currently entered for that concern in the ACTION cells 516, for review and/or modification. Additional actions may be added to those uploaded from the action file. WHO cell 518 specifies the group or individuals responsible for executing the task specified in the action cell, and may be  
15 modified through a pull-down list of names and groups. Multiple names may be entered, and new names not in the pull-down may be added. WHEN cell 520 indicates the expected completion date of the action. STATUS cell 524 provides a discrete indication of milestones reached  
20 concerning the action, such as not started, in progress, late, action assigned, cancelled, on hold, cause confirmed. Additional status milestones may be added. NOTES cell 522 contains descriptive text concerning other information. ACTION SORT pull-down 526 allows the listed actions to be  
25 sorted by various fields such as ACTION, WHO, WHEN, NOTES, or STATUS. Actions may automatically be mailed electronically to others, including to recipients who are not users of the system. Alternative screen formats for the various GUI screens disclosed herein are listed in  
30 Figs. 56-137.

#### KNOWLEDGE BASE STRUCTURE

An entity-relationship (ER) diagram of the knowledge base accumulated through the various process screen  
35 sequences as defined herein is shown in Figs. 38-42. In addition, the knowledge base links process applications and



tracks changes made on a user-by-user basis.

Situation appraisal ER diagram is shown in Fig. 38, and contains cells for storing the information entered in the cells during the situation appraisal process screen sequence. CONCERN 600, PRIORITY 602, and the PROCESS 604 to be used for further analysis are stored in refined CONCERN entity 606. ACTION TRACKER cells WHO 608, ACTION 610, and WHEN 612 are stored in INVOLVEMENT entity 614.

Fig. 39 shows the problem analysis ER diagram, and contains cells pertinent to the problem analysis process screen sequence. SHOULD BE HAPPENING 616, ACTUALLY HAPPENING 618, OBJECT 620, and DEVIATION 622 are stored in PROBLEM entity 624. IS/IS not cells are stored in RESPONSE entity 626. DISTINCTIONS 628 are stored in DISTINCTIONS entity 630. CHANGES 632 are stored in CHANGES entity 634. POSSIBLE CAUSES 636 are stored in PROBABLE CAUSES entity 638. CONDITIONS AND ASSUMPTIONS 640 are stored in TEST RESPONSES entity 642. CONFIRMED TRUE CAUSE 644 is stored in BEYOND FIX 646. ACTION TRACKER cells are stored in CAUSE ACTIONS entity 648.

Fig. 40 shows the decision analysis ER diagram. BACKGROUND 650 and STATEMENT 652 are stored in DECISION ENTITY 654. SCORES 656 for the various alternatives are stored in ALTERN 658.

Potential problem analysis ER diagram is shown in Fig. 41. POTENTIAL PROBLEM 660, SERIOUSNESS 664, and PROBABILITY 662 are stored in SPECIFICATION entity 666. LIKELY CAUSES 668 are stored in CAUSE entity 670. PREVENTATIVE ACTIONS 672 are stored in PREVENT ACTION entity 674. CONTINGENT ACTIONS 676 are stored in CONTINGENCY ACTION 678 entity, and corresponding TRIGGERS 680 are stored in TRIGGER entity 682.

Potential opportunity analysis ER diagram is shown in Fig. 41a, and is similar in structure to the potential problem analysis ER diagram shown in Fig. 41. Potential opportunity 660a, benefit 664a, and probability 662a are

stored in SPECIFICATION entity 666a. Likely causes 668a are stored in CAUSE entity 670a. PROMOTING ACTIONS 672a are stored in PROMOTE ACTION entity 674a. Capitalizing actions 676a are stored in CAPITALIZING ACTION 678a entity, and corresponding triggers 680a are stored in TRIGGER entity 682a.

Fig. 42 shows the action tracker ER diagram. CONCERNS 684, SERIOUSNESS 686, URGENCY, 688, GROWTH 690, and PRIORITY 692 are stored in CONCERNS entity 694. ACTIONS 696, WHO 698, WHEN 700, NOTES 704, and STATUS 702 are stored in ITEMS entity 706.

The knowledge base as described above is populated with cells entered in the corresponding process screen sequences. This knowledge base may be queried during current process screen sequences to draw upon knowledge obtained from prior process screen sequences. Such queries and reports are through a standard SQL interface, and may be broad report-based statistical information, or specific keyword queries to pinpoint a specific process screen sequence. Such keyword queries are facilitated by the use of a master keyword table. Prior to saving any of the process screen sequences as defined herein, process records are parsed for occurrences of new keywords. New keywords not previously entered are displayed to the user, who is prompted to enter, categorize, and create associations for the keywords in the master keyword table.

These queries and reports may be predetermined, to address periodic status items such as displaying all unresolved problem analysis, or to list all decisions concerning a particular product line, or may be individual point-and-click queries using the individual knowledge base fields. An integrated database engine such as ORACLE® provides initial support for the knowledge base, however other database engines using SQL or other query language could be employed in alternative implementations or to customize an application to a particular user.

The class inheritance graphs of the complex situation assessment application as defined herein are shown in Figs. 43-48. Where applicable, connection links (A)-(N) are shown with the respective circled capital letters to indicate multiple sheet graphs.

The general process screen sequence class inheritance graph 800 is shown in Fig. 43. This graph defines the general process class common to the process screen sequences defined above. Situation appraisal inheritance graph is shown on Figs. 44a-44c. Situation class 802 is derived from the general process class, and manipulates situation background and general information. Concerns are manipulated by initial CONCERNS class 804 and REFINED CONCERNS class 806. Analysis needed is manipulated by SPECIFICATION class 808.

Referring to Figs. 45a-45d, the problem analysis inheritance graph is shown. PROBLEM ANALYSIS analysis class 810 is derived from the general PROCESS class 800 (Fig. 43). INITIATING DATA class 812 manipulates the problem object and the problem deviation. Test against SPECIFICATION class 814 manipulates is/is not information. POSSIBLE CAUSE class 816 manipulates possible causes. Changes and distinctions are handled by DISTINCTION/CHANGES pairs class 818.

Decision analysis process screen sequence class inheritance graph is shown in Fig. 46. DECISION ANALYSIS class 824 is derived from the general process class (800, Fig. 43). Objectives are manipulated by DECISION ANALYSIS OBJECTIVES class 818. Alternatives are handled by DECISION ANALYSIS ALTERNATIVES class 820. Adverse consequences are manipulated by DECISION ALTERNATIVES RISK class 822.

Fig. 47 shows the class inheritance graph for the  
35 potential problem analysis screen sequence. POTENTIAL  
PROBLEM ANALYSIS class 826 is derived from the general

PROCESS class 800, and also handles the action statement. Action description, probability, and seriousness are handled by POTENTIAL PROBLEM ANALYSIS SPECIFICATION class 828. Likely causes and preventative actions are handled by  
5 the LIKELY CAUSES AND PREVENTATIVE ACTION classes 830 and 832, respectively. Contingent actions and the associated triggers are handled by CONTINGENCY ACTION and ACTION TRIGGER classes 834 and 836, respectively.

Fig. 47a shows the class inheritance graph for the  
10 potential opportunity analysis screen sequence. POTENTIAL OPPORTUNITY ANALYSIS class 826a is derived from the general PROCESS class 800a, and also handles the action statement. Action description, probability, and benefit are handled by POTENTIAL OPPORTUNITY ANALYSIS SPECIFICATION class 828a.  
15 Likely causes and promoting actions are handled by the LIKELY CAUSES AND PROMOTING ACTION classes 830a and 832a, respectively. Capitalizing actions and the associated triggers are handled by CAPITALIZING ACTION and ACTION TRIGGER classes 834a and 836a, respectively.

20 Action tracker inheritance graph is shown on Fig. 48. ACTION TRACKER CONCERNS class 838 manipulates concerns and the related ranking cells of seriousness, urgency, growth, and priority as defined above. Action descriptions and associated logistic scheduling data is manipulated by  
25 ACTION TRACKER ITEMS class 840.

As various extensions and modifications to the present invention, including alternate embodiments of screen layout, sequence, and input methods may be apparent to those skilled in the art, the present invention is not  
30 intended to be limited except by the following claims.

## CLAIMS

5 situation comprising the steps of:

providing a graphical user interface for entering data concerning said complex business situation;

```
10 interface;
```

generating, through said stepwise manner and said graphical user interface, a list of effective actions for addressing said complex business situation; and

15 in a knowledge base adapted for structured query and  
retrieval in performing said steps of refining and  
generating.

20 readable program code fixed on a computer readable medium  
operable to receive, process, store, and display  
information concerning a complex business situation  
comprising:

25 graphical user interface for entering data concerning said  
complex business situation;

computer readable program code for refining said data in a predetermined, stepwise manner through user interaction with said graphical user interface;

30 computer readable program code for generating a list  
of effective actions for addressing said complex business  
situation through use of said computer readable program  
code for refining said data; and

35 in an indexed and normalized form in a knowledge base  
adapted for structured query and retrieval by said

computer readable program code for refining said data and said computer readable program code for generating said list.

- 5     3.   An apparatus for gathering, processing, storing, and displaying information concerning a complex business situation comprising:
- a graphical display device operable to provide a graphical user interface for entering data concerning said
- 10   complex business situation;
- a digital input device for entering said data;
- a first memory for storing said data for indexed retrieval;
- a processor for refining said data stored in said
- 15   first memory in a predetermined, stepwise manner through user interaction with said graphical user interface and said digital input device;
- a second memory having a set of instructions operable by said processor to generate, through said stepwise
- 20   manner and said graphical user interface, a list of effective actions for addressing said complex business situation; and
- a third memory operable to store said entered data and said refined data in an indexed and normalized form in
- 25   a knowledge base adapted for structured query and retrieval.

00870 000000

A computer software application, graphical user interface, and method for entering information concerning a complex business situation, refining such information in a stepwise manner through the interface, generating a list of effective actions for addressing such a business situation, and storing such information in a knowledge base adapted for future query and reporting use of such a complex business situations, is provided. A set of screen sequences allows entry of specific aspects of such a situation to generate an action list. A situation appraisal sequence allows entry of concerns stemming from the situation to prioritize such concerns. A problem analysis sequence allows entry of causes of a problem, and refining the causes to determine a true cause. A decision analysis sequence allows entry of alternatives concerning a decision, and refines such alternatives to determine one which suits the objective. A potential problem analysis sequence allows entry of potential problems which might occur, and refines causes and actions which mitigate or eliminate such potential problems. Such sequences provide a systematic method to gather and organize information effectively in order to resolve a complex situation, and to store such information in a knowledge base for later query and retrieval for the same or similar situations, to preserve enterprisewide knowledge and expertise.

35

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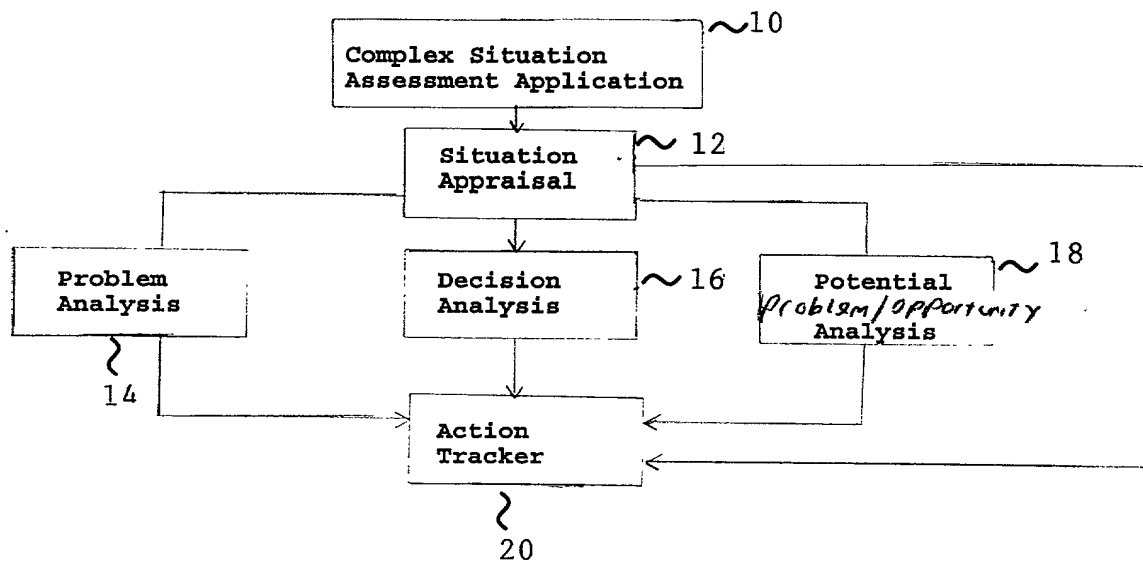
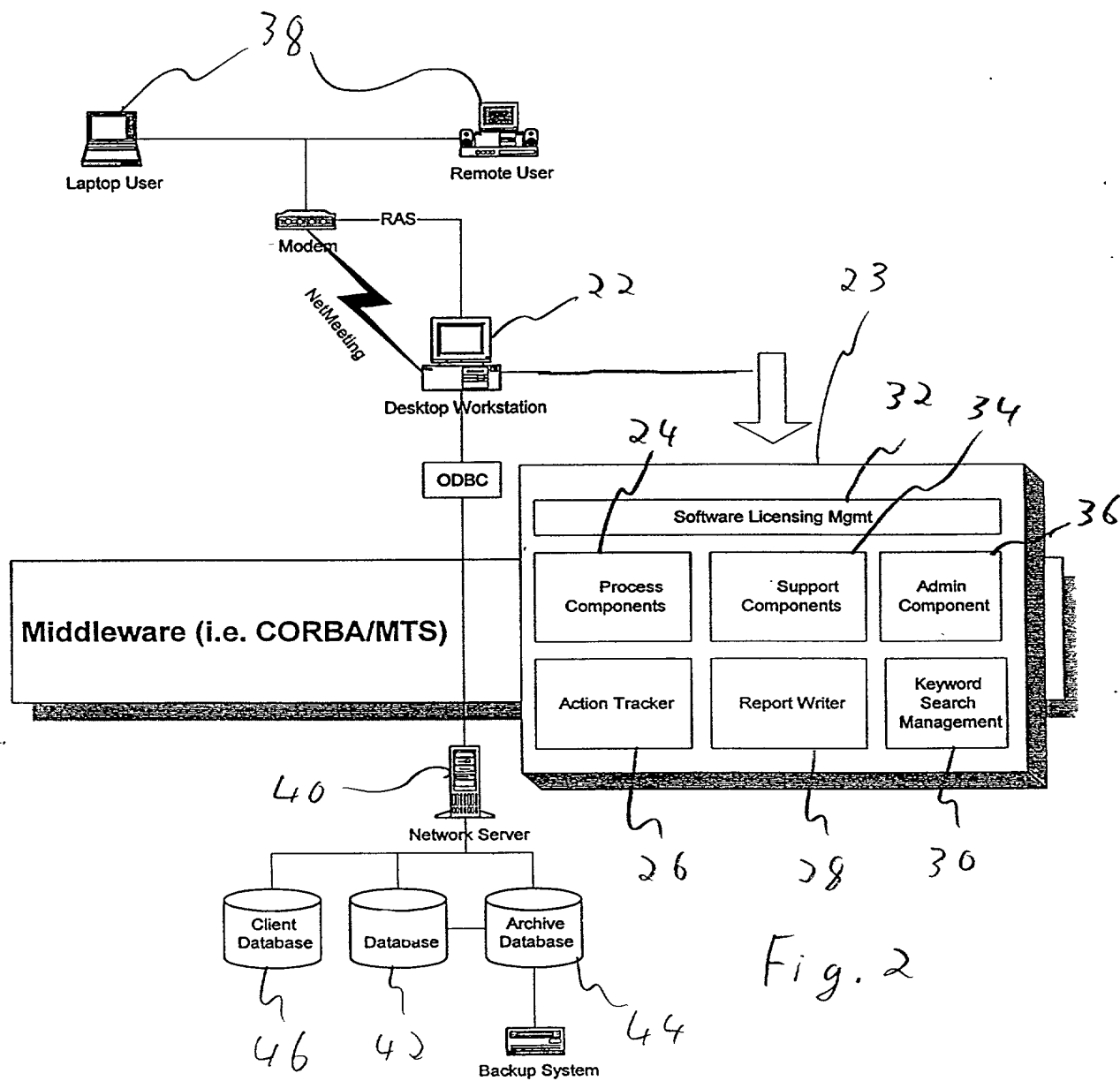
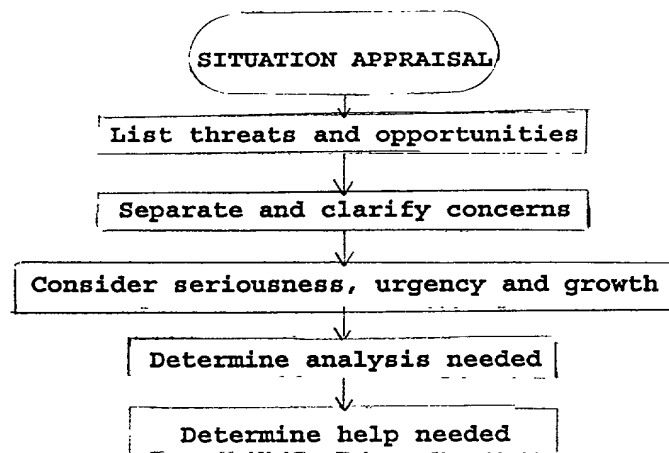


Fig. 1

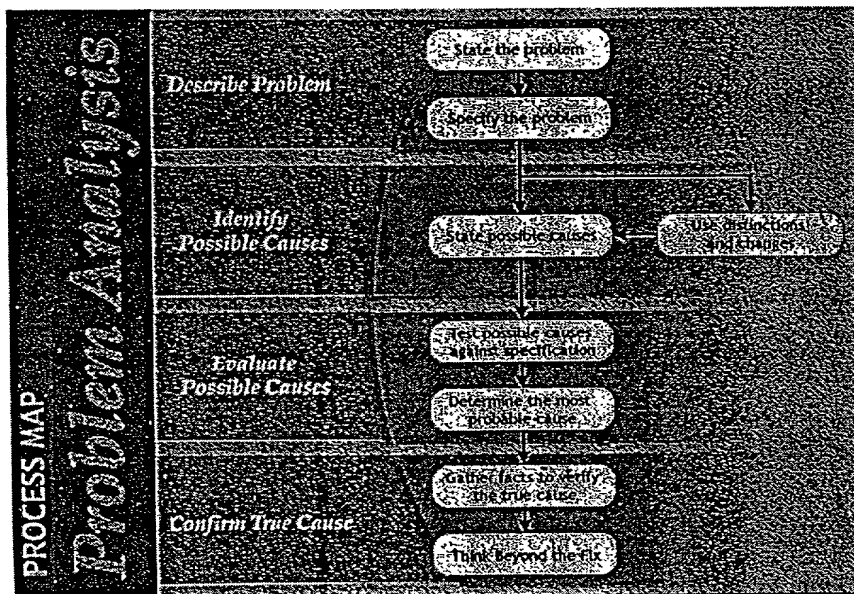






50

Fig. 3



52

Fig. 4

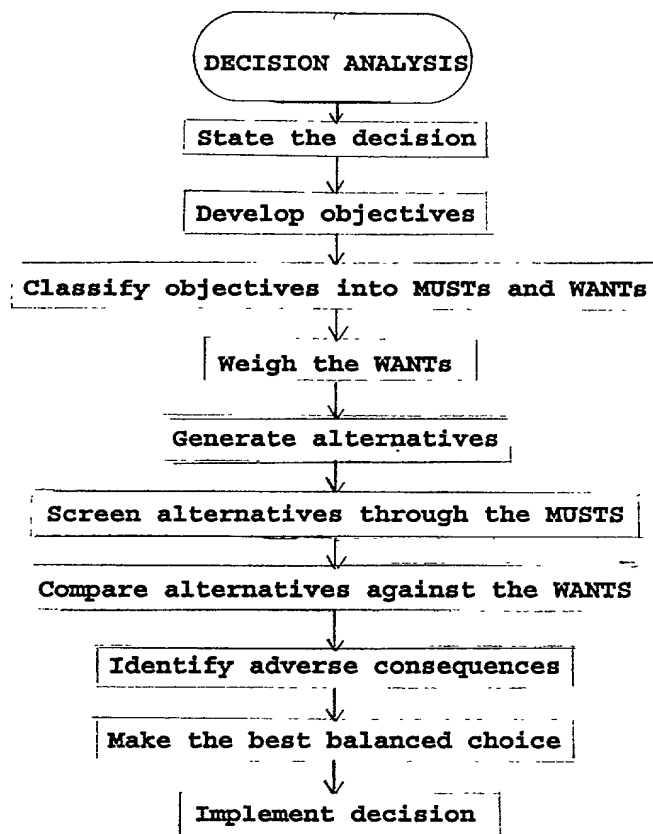


Fig. 5

54

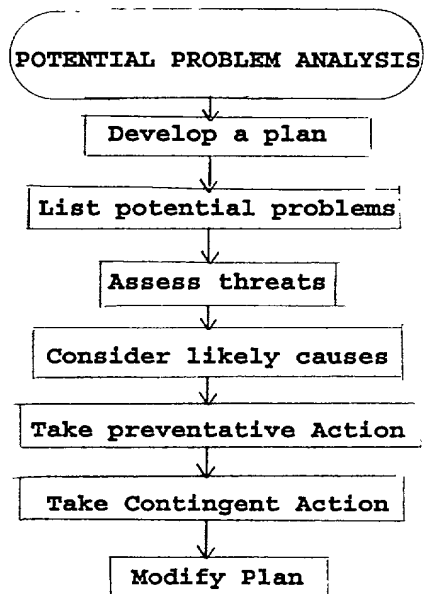


Fig. 6

56

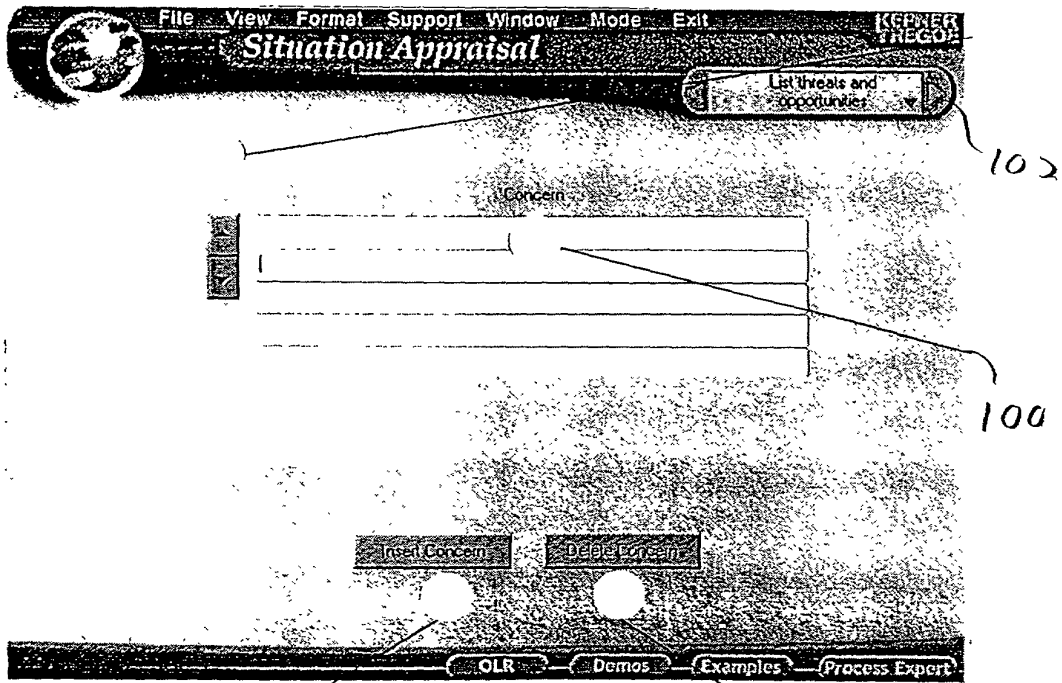
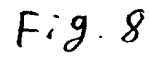


Fig. 7

000270-884640



File View Format Support Window Mode Exit

**Situation Appraisal**

Consider seriousness, urgency, and growth

104 112 106 108 110 102

Concerns	Priority	Seriousness	Urgency	Growth
Medium	Medium	116 126	Low 118 128	Medium 120 130
High	High	High	High	Medium
Medium	High	High	Medium	Medium
Low	Low	Low	Medium	Low
High	High	High	High	High

112

DLR Demos Examples Process Expert

Fig. 9

File View Format Support Window Mode Exit

**Situation Appraisal**

Determine analysis needed

140

Concerns	Priority	Seriousness	Urgency	Growth	Process
Medium	High	Medium	Medium	Medium	Situation Analysis 142 144
Med	Medium	Medium	Medium	High	Decision Analysis
Low	Medium	Low	Low	Low	Problem Analysis
Medium	Low	Medium	High	High	Situation Analysis Problem Analysis Decision Analysis Situation Analysis Potential Problem Potential Opportunity
High	High	High	High	High	

DLR Demos Examples Process Expert

146

Fig 10

File View Format Support Window Mode Exit

**Situation Appraisal**

Determine help needed

Concerns	Priority	Seriousness	Urgency	Growth	Process
	Medium	High	Medium	Medium	Problem Analysis
	Medium	Medium	Medium	High	Decision Analysis
	Low	Medium	Low	Low	Problem Analysis

Sort By

Action Who When Notes Status

OLR Demos Examples Process Expert

Handwritten annotations: 150, 152, 154, 156, 158, 160, 162, 164

Fig. 11

000270 E82E6460

File View Format Support Window Mode Exit

**Problem Analysis**

Specify Problem

What should be happening?

What is actually happening?

Is the cause known? ☐ Yes ☐ No

What tells you the cause is unknown?

What is the Object?

What is the Deviation?

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OLR Demos Examples Process Expert

206

208

Fig. 12

File View Format Support Window Mode Exit

**Problem Analysis**

Specify Problem

Object Deviation

Problem: [illegible] is [illegible]

What object?

What deviation?

Where geographically?

Where on the object?

When first?

When since?

When in the cycle?

How many objects?

What is the size?

Copyright 1994 by [illegible] Inc.

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216

220

218

Fig. 13

000270-6846460



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**Problem Analysis** KERNER TREGOE

Object Deviation

Problem: { 212

Is Is Not Distinction Change

What object?

What deviation?

Where geographically?

Where on the object?

When first?

When since?

When in the life cycle?

214 {

230

228

Insert Is Not Insert Distinction Insert Change

OLR Demos Examples Process Expert

216 218 224 226 Fig. 14

File View Format Support Window Mode Exit

**Problem Analysis** KERNER TREGOE

Object Deviation

Problem: { 212

Distinction Change

What object?

What deviation?

Where geographically?

Where on the object?

When first?

When since?

When in the life cycle?

214 {

230

228

Insert Is Not Insert Distinction Insert Change

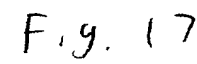
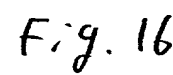
Possible Cause

232 {

Insert Possible Cause

OLR Demos Examples Process Expert

334 Fig. 15



File View Format Support Window Mode Exit

**Problem Analysis**

Generate to verify the true cause

Problem: Object Deviation

Possible Cause

Assumption

236

246

248

250

258 Notes

252 Action

254 Who

256 When

OLR Demos Examples Process Expert

Fig. 18

File View Format Support Window Mode Exit

**Problem Analysis**

Think beyond the box

Problem: Object Deviation

Confirmed True Cause

What other damage could this create?

Previous Question New Question

Notes Action Who When

260

OLR Demos Examples Process Expert

Fig. 19

008210-882640

File View Format Support Window Mode Exit

**Decision Analysis**

State the decision

300

Decision Background

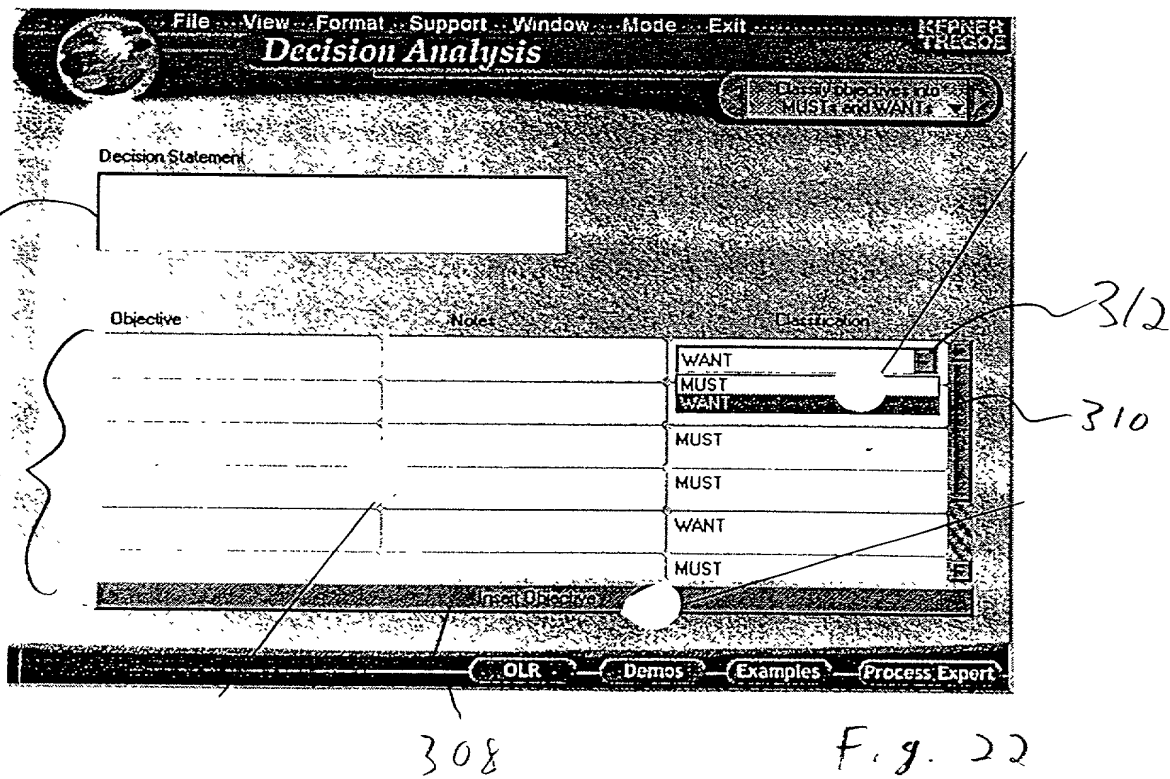
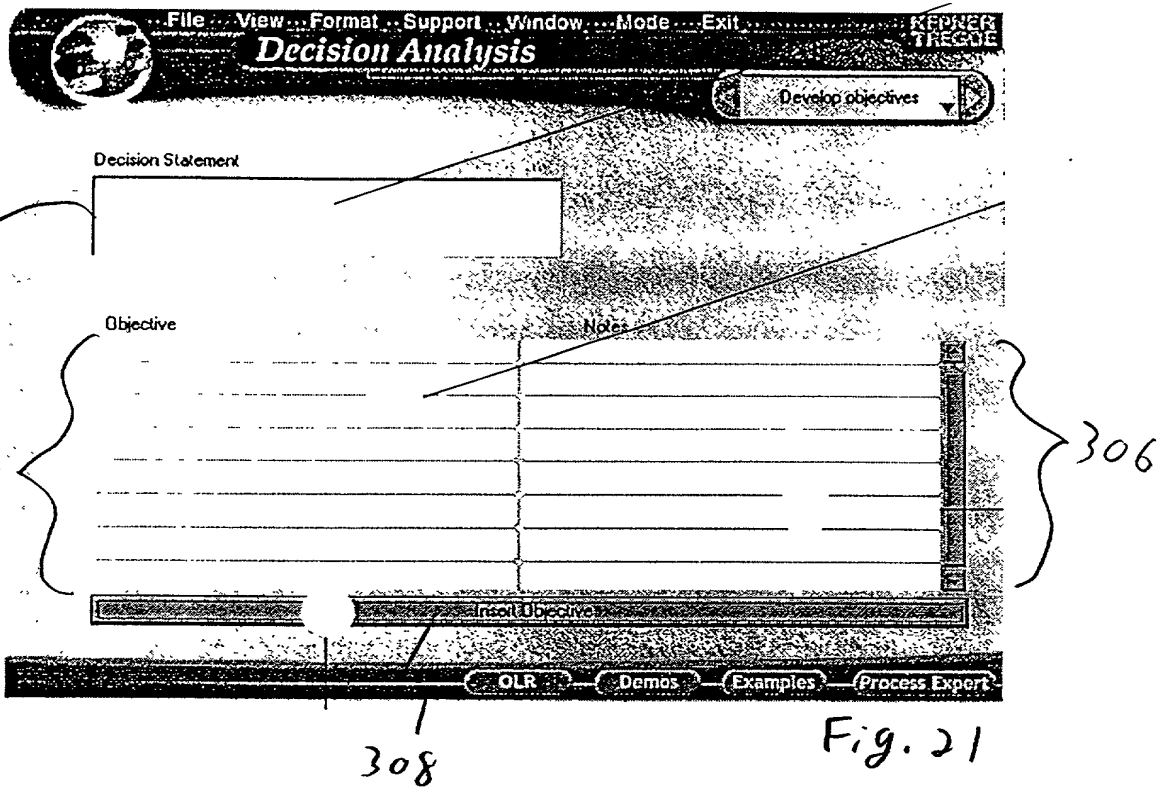
Decision Statement

302

OLR Demos Examples Process Expert

Fig. 20

000210-00000000



File View Format Support Window Mode Exit

**Decision Analysis**

KEPNER TREGOE

Decision Statement

WANT Objectives Weight Notes

5

8

0

Insert WANT Objective

OLR Demos Examples Process Expert

316

314

320

318

304

306

Fig. 23

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**Decision Analysis**

KEPNER TREGOE

Decision Statement

Alternative Objective Note

5

Insert MUST Objective

Insert WANT Objective

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326

322

330

324

332

328

Fig. 24

000210-0826660

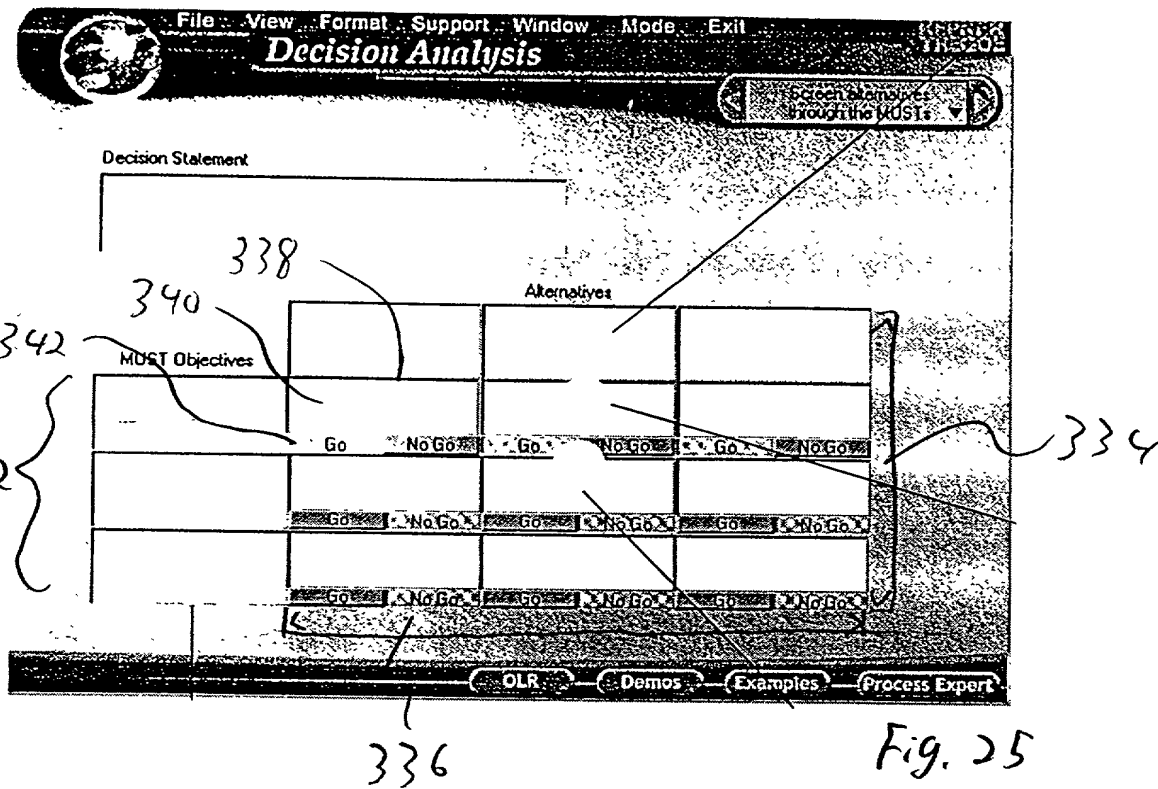


Fig. 25

[illegible]

File View Format Support Window Mode Exit

**Decision Analysis**

Decision Statement

Alternative

WANT Objectives

5	340	2	346	0	6	
8	344	6	0	6	6	
3	6	0	0	4	4	
TOTAL	Tentative Choice	76	Tentative Choice	0	Tentative Choice	90

OLR Demos Examples Process Expert

Fig. 26

File View Format Support Window Mode Exit

**Decision Analysis**

Decision Statement

Alternative

76

Presume

If	Probability	Then	Seriousness	Notes
MEDIUM			MEDIUM	
LOW				
MEDIUM				
HIGH				

Initial Consequence

OLR Demos Examples Process Expert

Fig. 27



File View Format Support Window Mode Exit

## Decision Analysis

Make the best balanced choice

Decision Statement **370**

Decision Alternative **326**

Score 90

Previous

Save

New

Want Objectives

Weight 5

Notes **324**

Insert WANT Objective

If

Probability

Then

Consequence

Notes

MEDIUM

LOW

MEDIUM

HIGH

Insert Consequence

CLR Demos Examples Process Expert

**353**

**366**

**368**

Fig. 28

File View Format Support Window Mode Exit

## Decision Analysis

Implement decision

Decision Statement

Final Decision

Notes

Action

Who

When

CLR Demos Examples Process Expert

**372**

**374**

**382**

**376**

**378**

**380**

Fig. 29

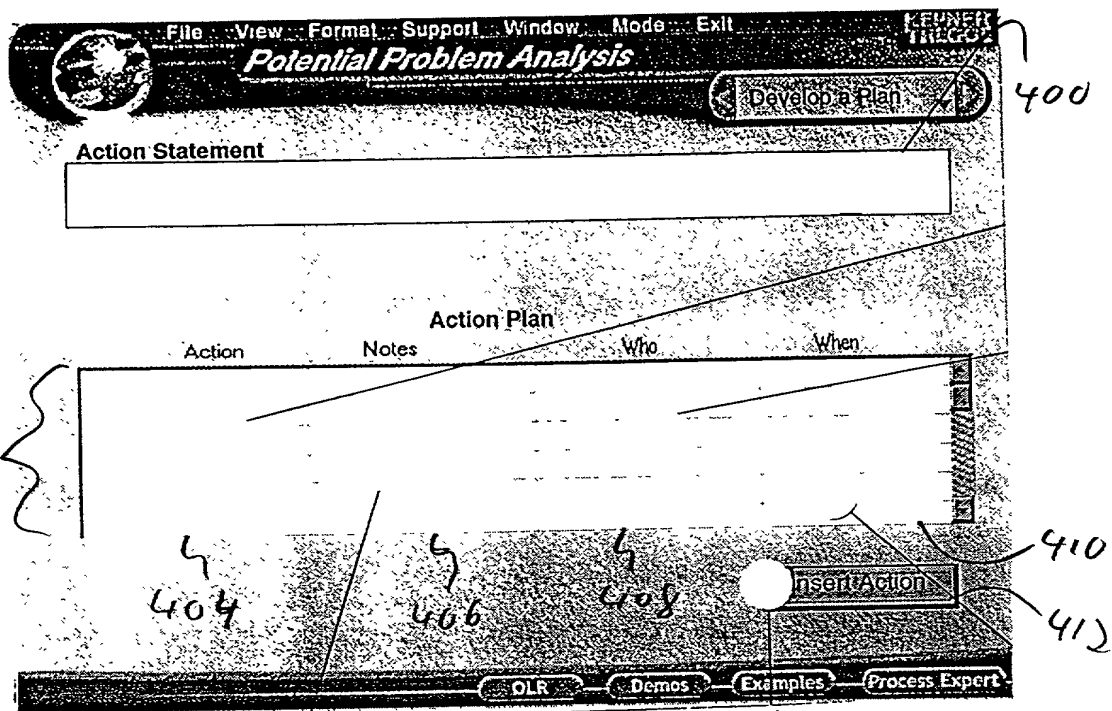


Fig. 30

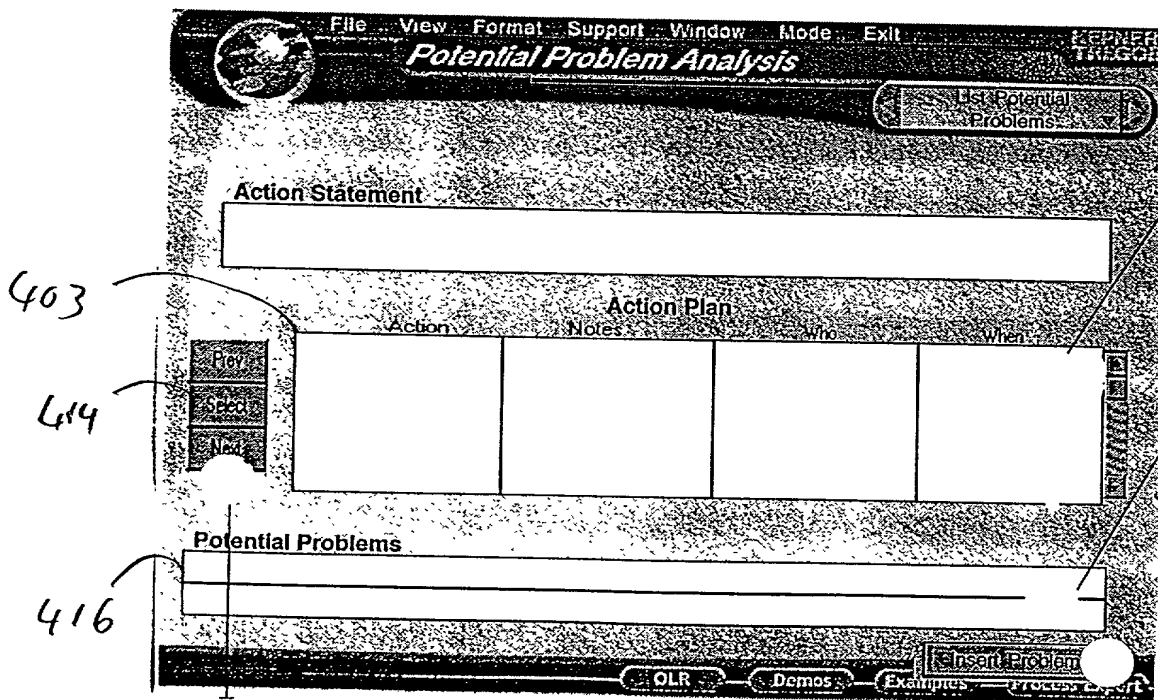


Fig. 31

[illegible]

Fig. 32

436

Fig. 33

File View Format Support Window Mode Exit

**Potential Problem Analysis**

Taking Preventative Action

Action Statement

Action Plan

	Action	Notes	Who	When
Prev				
Select				
Next				

Preventative Actions

Priority	Potential Problem	Likely Cause	Preventative Action

Insert Likely Cause

Insert Preventative Action

4

OLR Demos Examples Process Expert

438

Fig. 34

File View Format Support Window Mode Exit

**Potential Problem Analysis**

Taking Contingent Action

Action Statement

Action Plan

	Action	Notes	Who	When
Prev				
Select				
Next				

Contingent Actions

Priority	Potential Problem	Contingent Action	Trigger

Insert Contingent Action

3

Insert Trigger

4

OLR Demos Examples Process Expert

439 442

440 444 Fig. 35

008270" E8/E86460

File View Format Support Window Mode Exit

**Potential Problem Analysis**

Modify Plan

Action Statement

Action Plan

Action	Notes	Who	When

Insert Action Update Action Track

OLR Demos Examples Process Expert

446

Fig. 36

008270" E82E6460

514

**KTActionTracker** KEVIN  
TREGOE

File View Format Support Window Mode

Sort By: Concern View By: AT Refresh

502

Action Files	Priority	Concern	Seriousness	Urgency	Growth	Process
My Actions		Confirm true cause				
RedSwat PA		PA on dropping revenues	508	510		
Department SA						
Tamworth PA						

500

504

503

512

527

526

Sort By: Who

518

520

522

524

Action	Who	When	Notes	Status
Perform chemical analysis on cleaning fluid		4-26-98	Fluid product #144458.b	
Check paint on new life vests		4-25-98		

516

Fig. 37

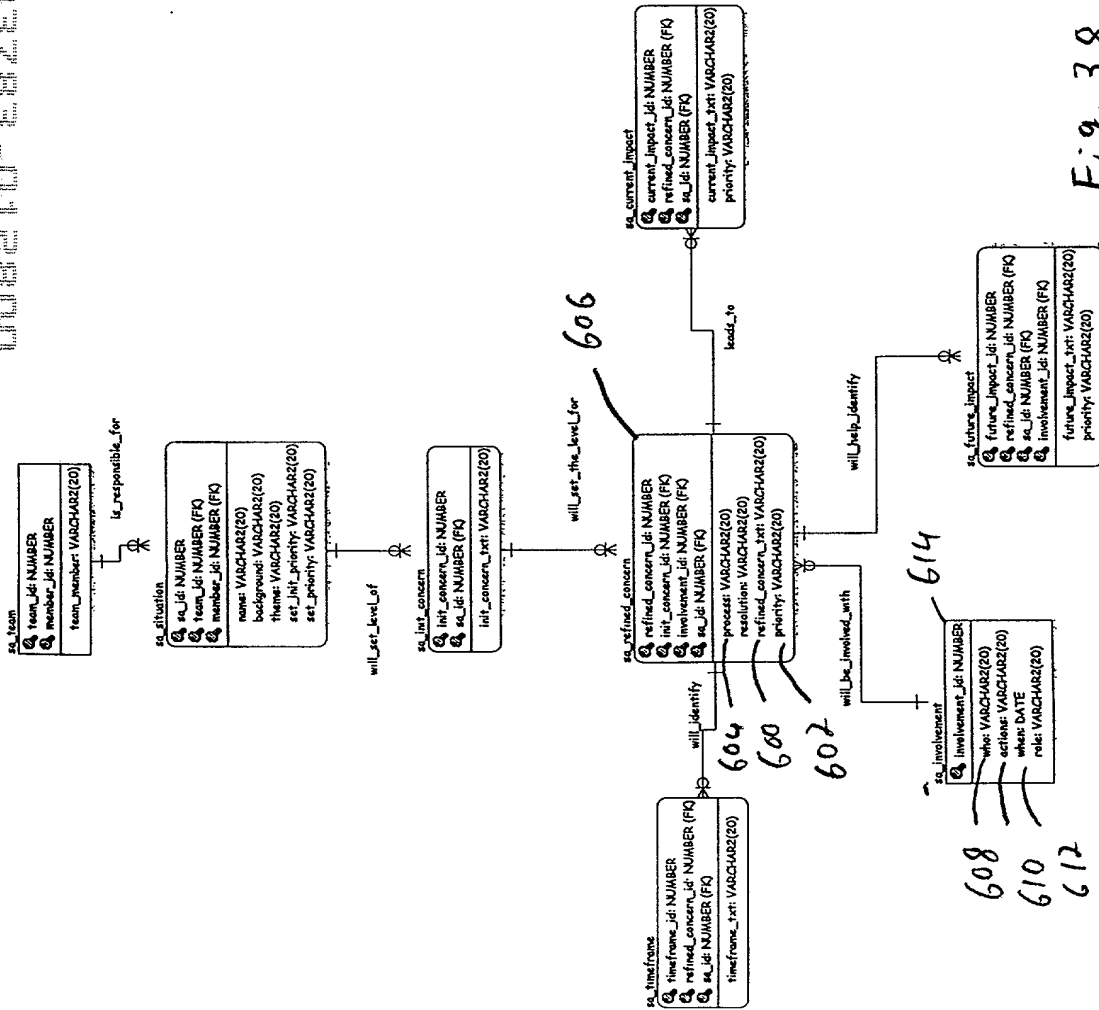
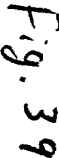


Fig. 38







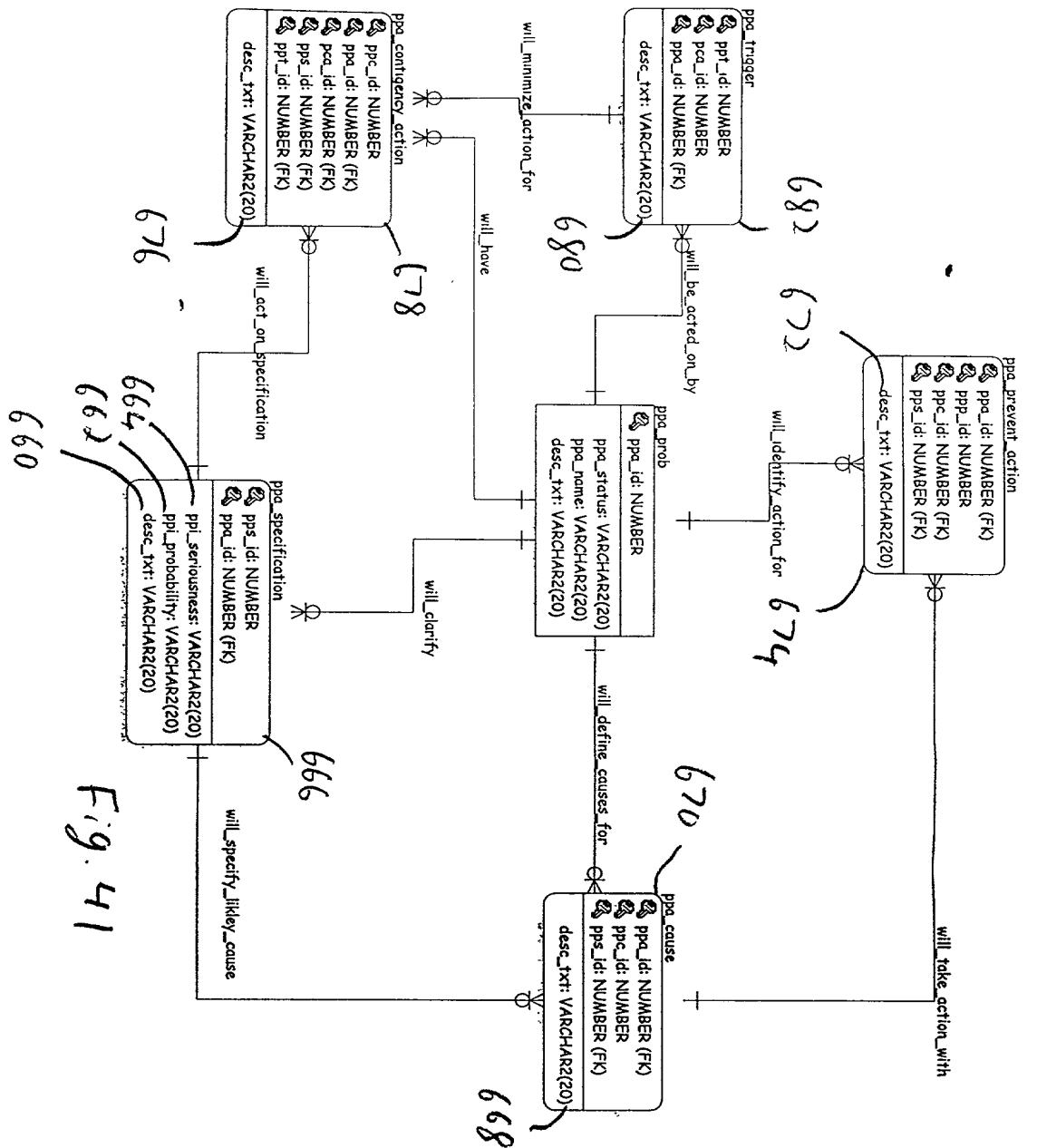


Fig. 41

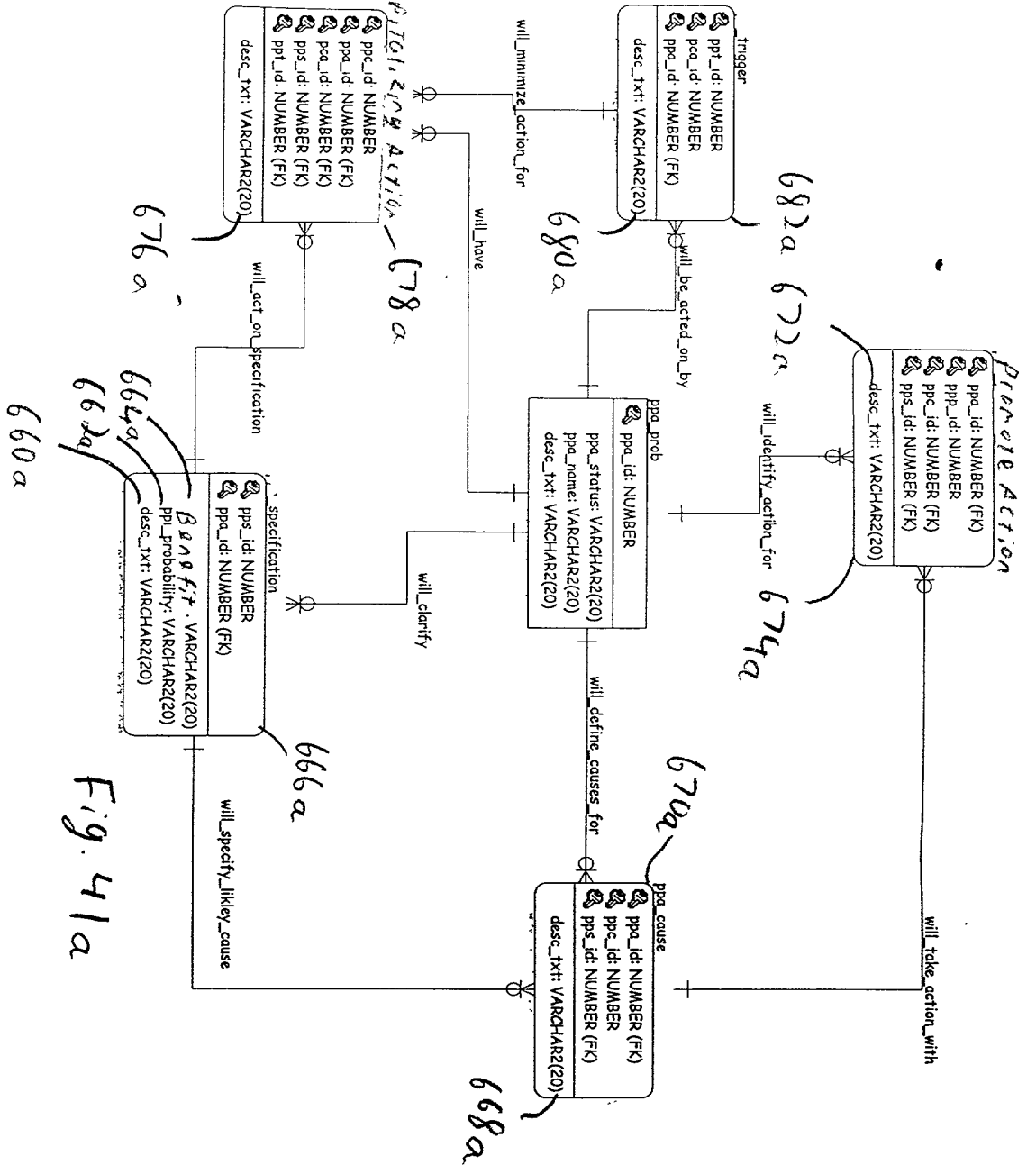


Fig. 41a

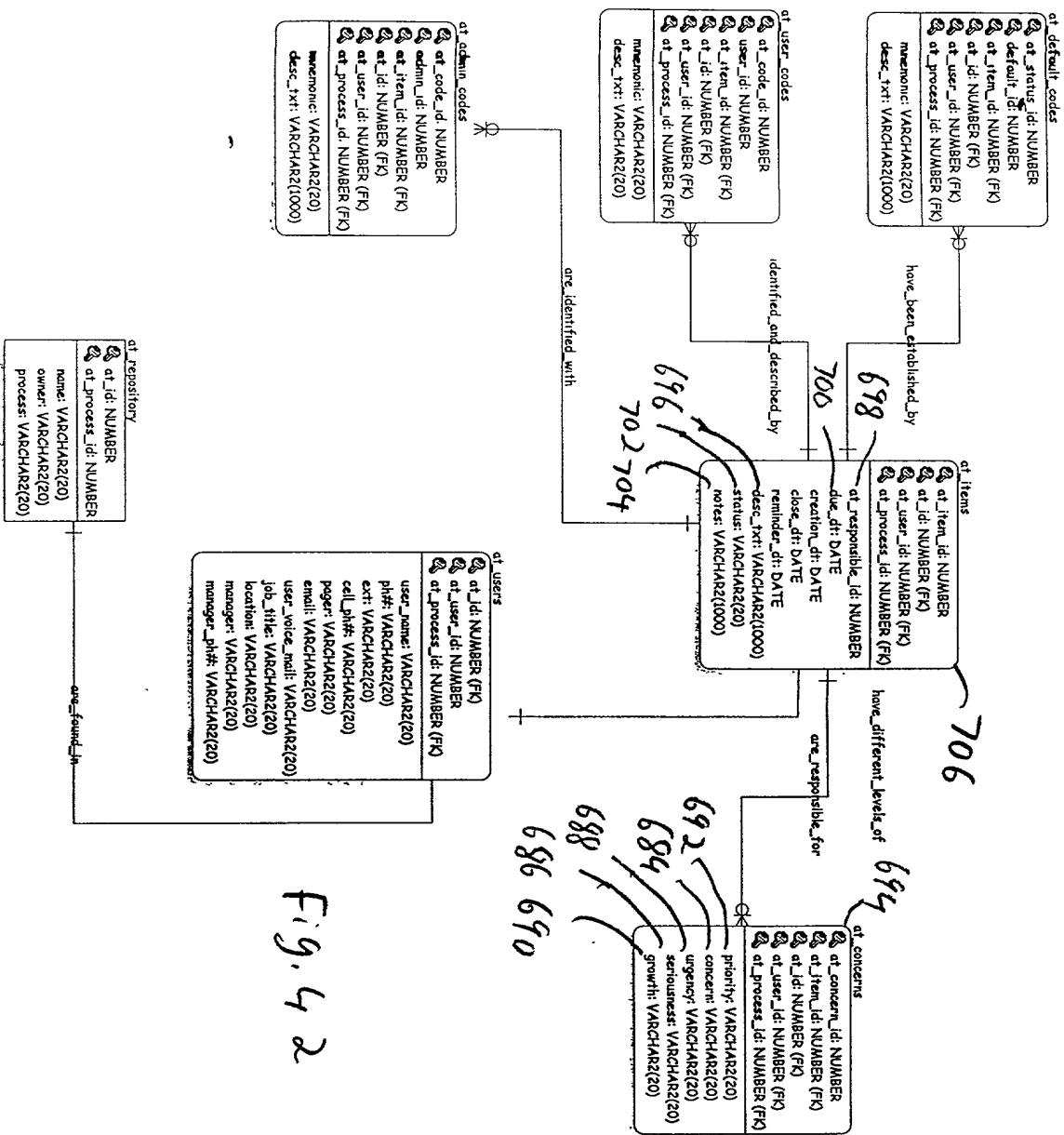
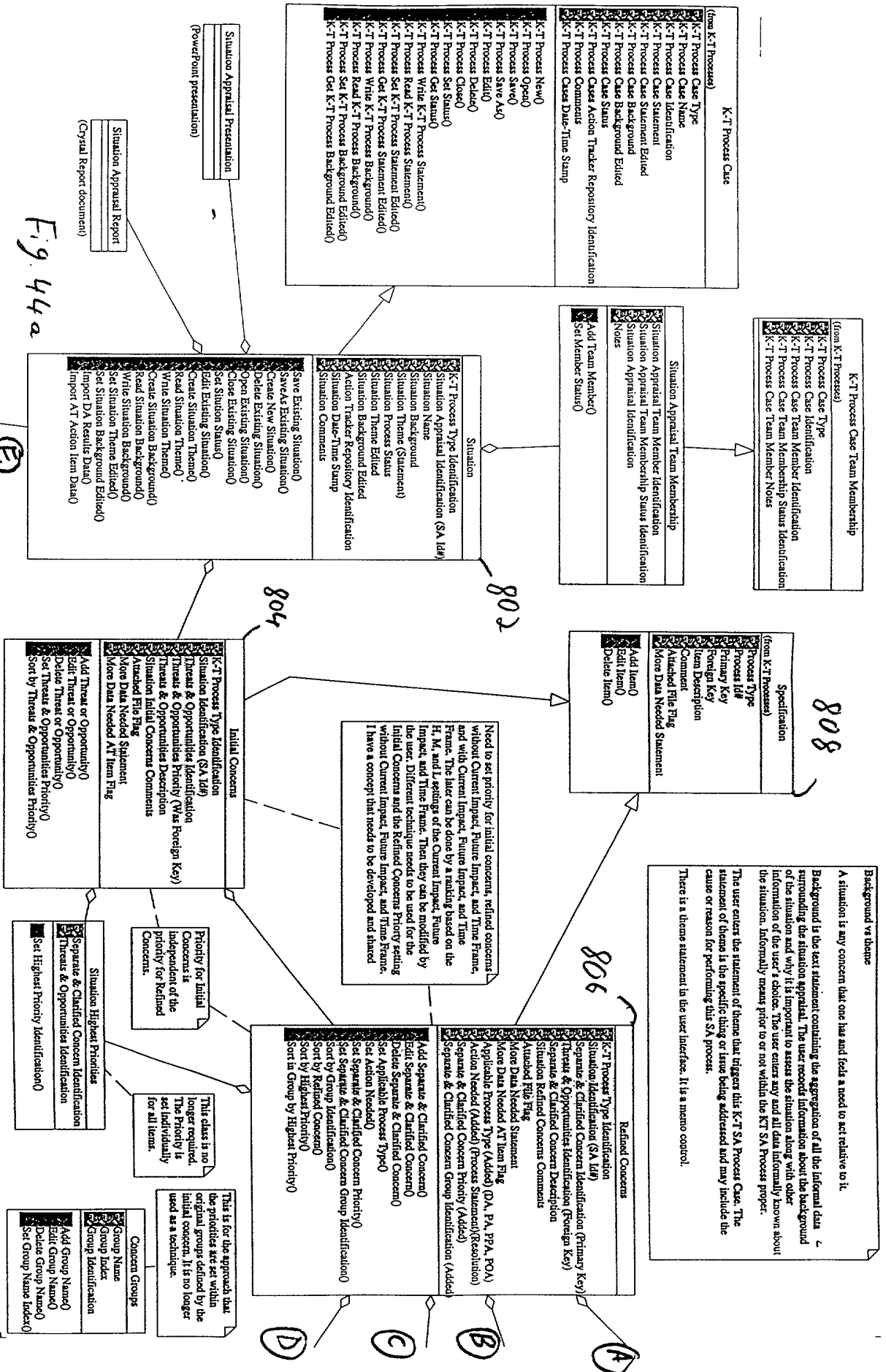


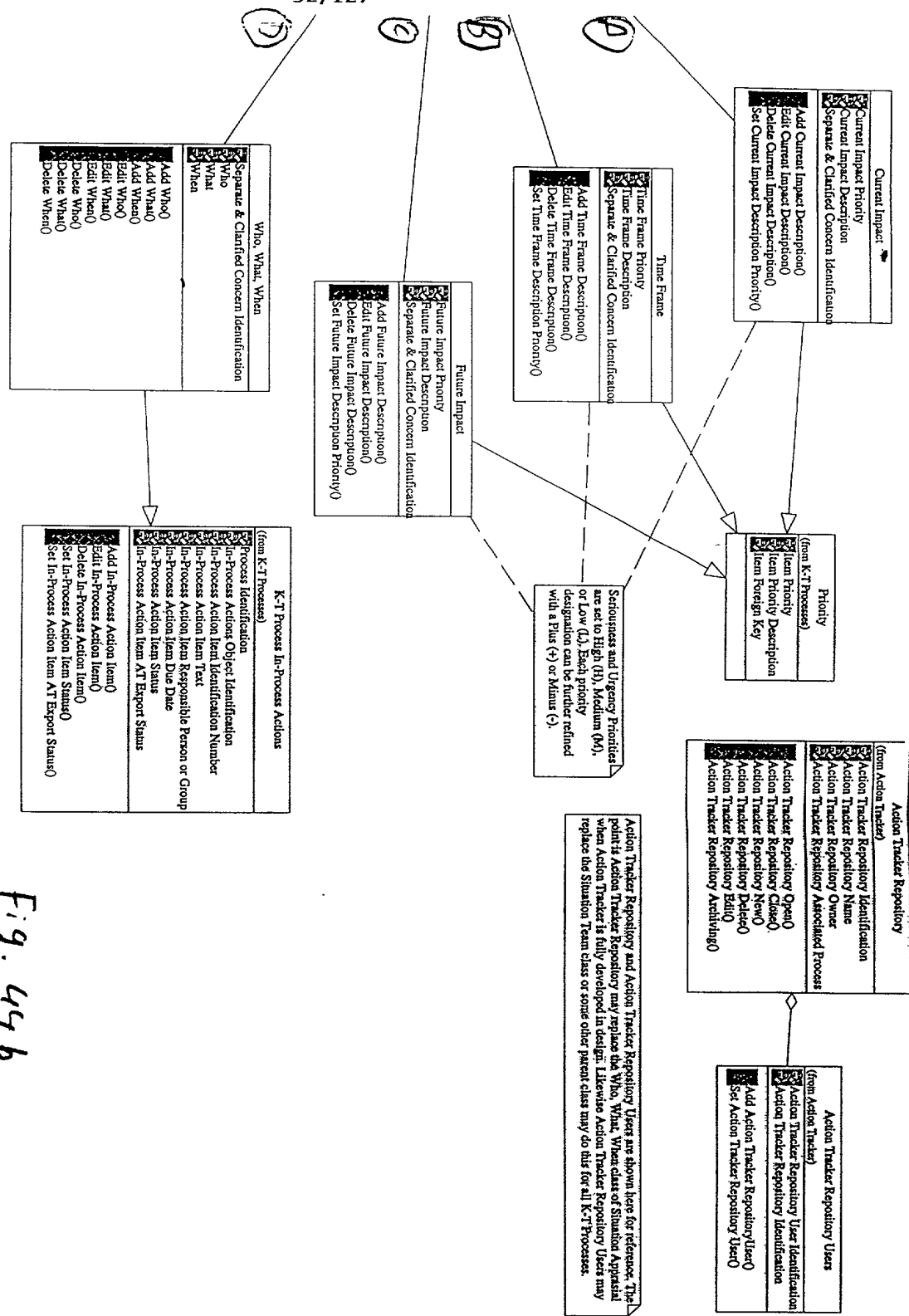
Fig. 42

- K-T Process New()
- K-T Process Open()
- K-T Process Save()
- K-T Process Save As()
- K-T Process Edit()
- K-T Process Delete()
- K-T Process Close()
- K-T Process Set Status()
- K-T Process Get Status()
- K-T Process Read K-T Process Statement()
- K-T Process Write K-T Process Statement()
- K-T Process Set K-T Process Statement Edited()
- K-T Process Get K-T Process Statement Edited()
- K-T Process Write K-T Process Background()
- K-T Process Read K-T Process Background()
- K-T Process Set K-T Process Background Edited()
- K-T Process Get K-T Process Background Edited()





00443783 042800



Action Tracker Repository and Action Tracker Repository Users are shown here for reference. The point is Action Tracker Repository may replace the Who, What, When class or Situation Appraisal when Action Tracker is fully developed in design. Likewise Action Tracker Repository Users may replace the Situation Team class or some other parent class may do this for all K-T Processes.

Fig. 44b

004433783 012300

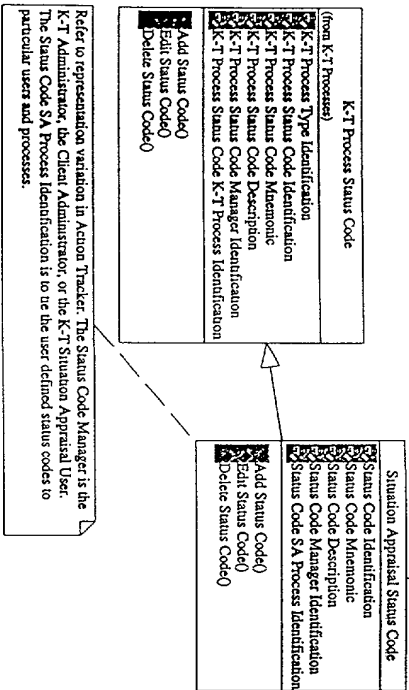
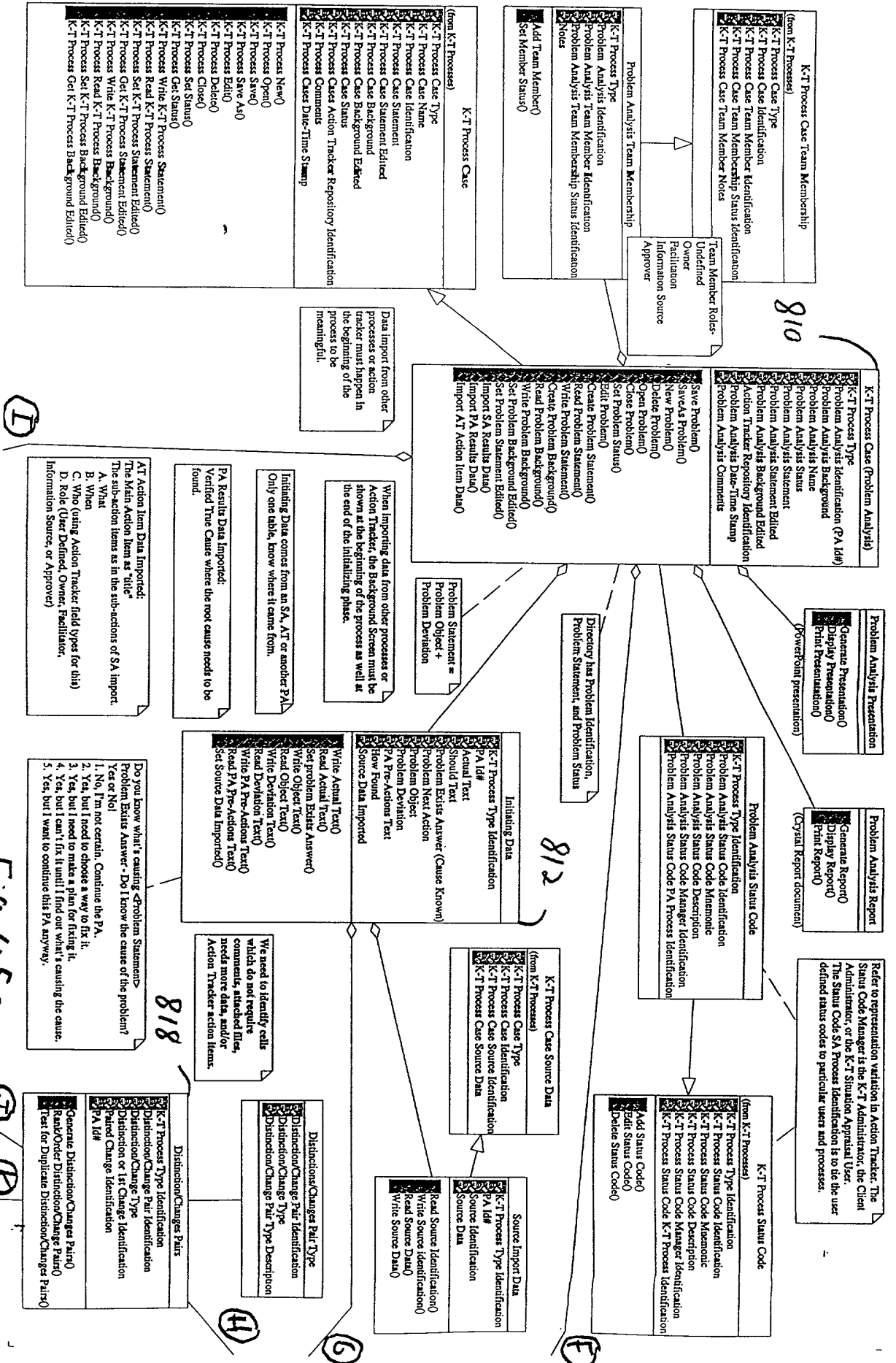


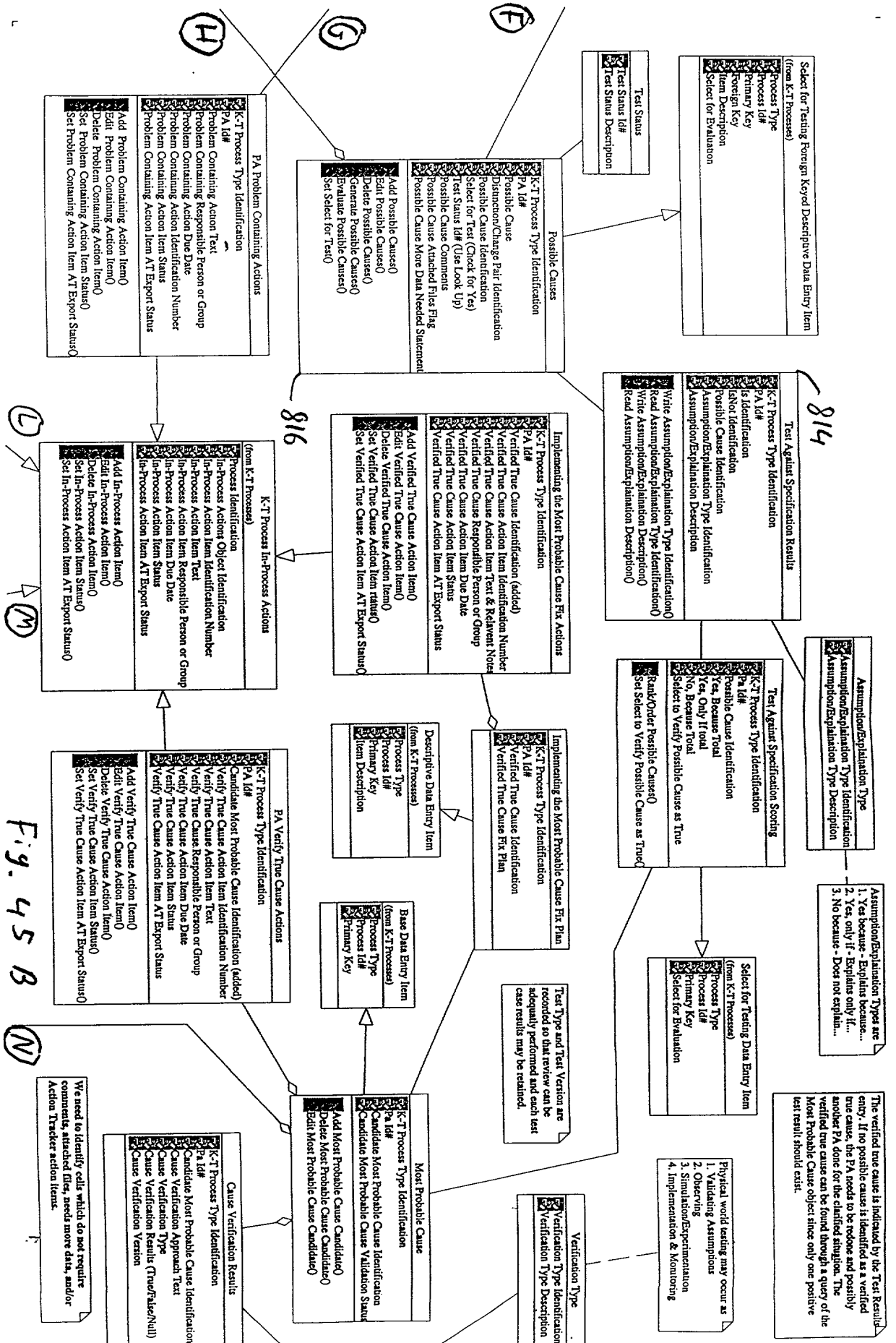
Fig. 44c

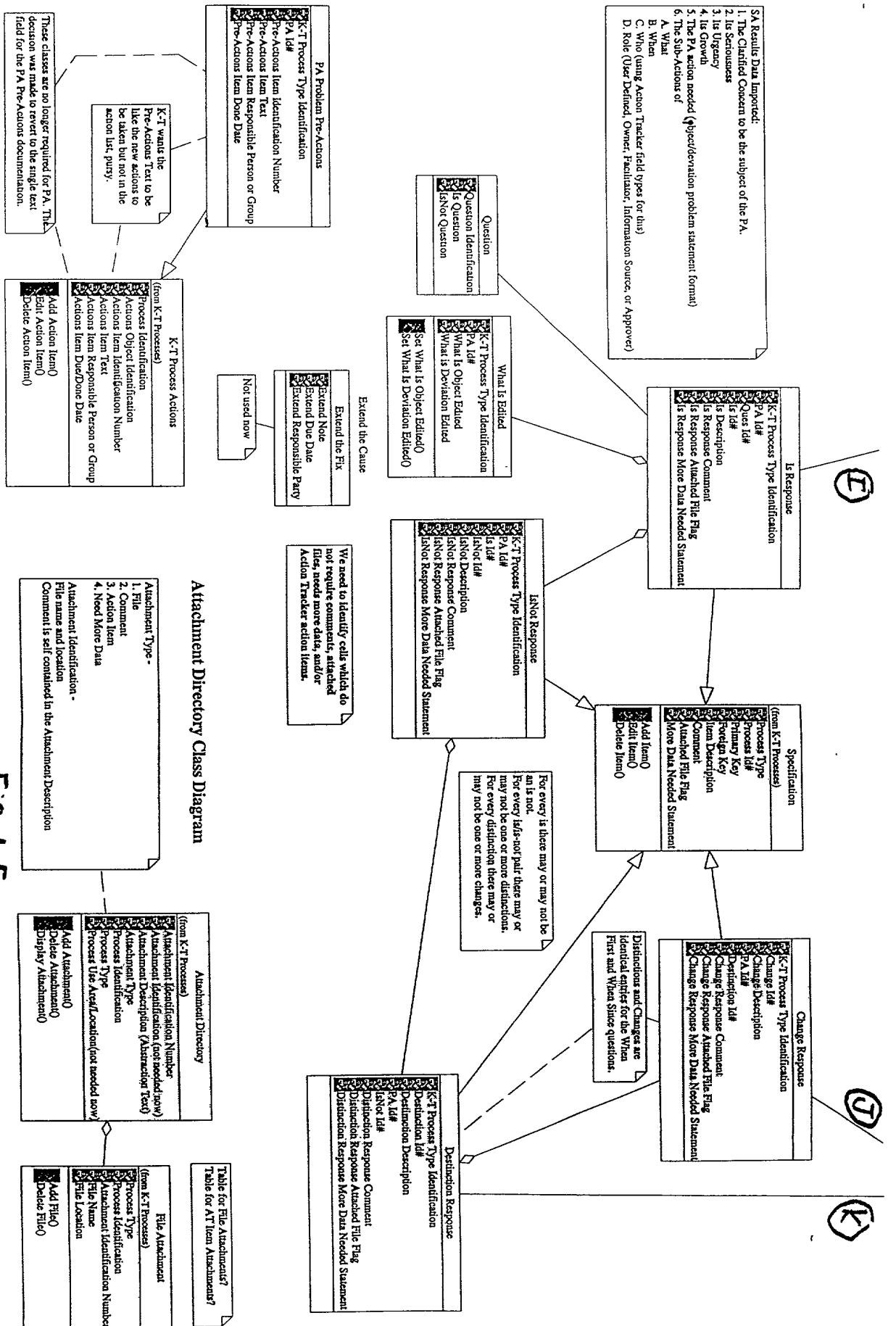
Establish priority:  
Select a concern that seems to be the highest priority.  
Select another and place it above or below the first concern in priority.  
Select a third and place it relative to the first two concerns. Use drag and drop graphically.  
Select additional concerns sequentially and place as above.  
Select those that represent the group classified as H for High Priority and designate as such.  
Select from the remainder those that represent the group classified as M for Medium Priority and designate as such.  
The remainder are classified as L for Low Priority and are designated as such.

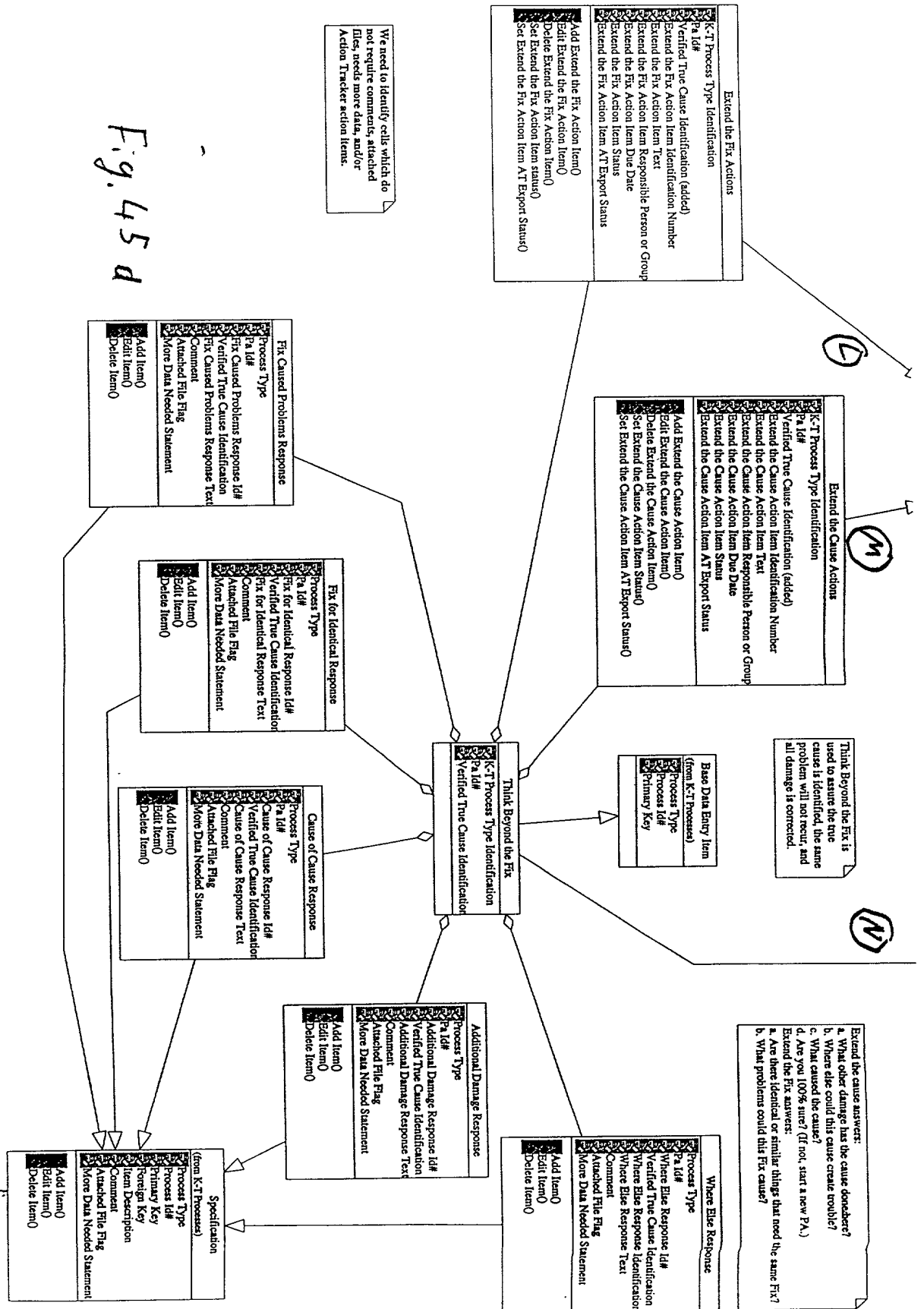
Karl,  
As a follow up to our discussion, I want to confirm that we do need some type of ordering control in the SA grid on the initial "list concerns" screens. We may also want to allow this on the "separate and clarify" grid. However, in this case, the user could still only order the parent cells (with the children following the parents). they could not order children cells individually.  
I can see where this functionality could be useful any time we have a single-column grid, such as in DA (list Objectives and List Alternatives) and PPAPOA (list Potential Problems/Opportunities).  
Nilki











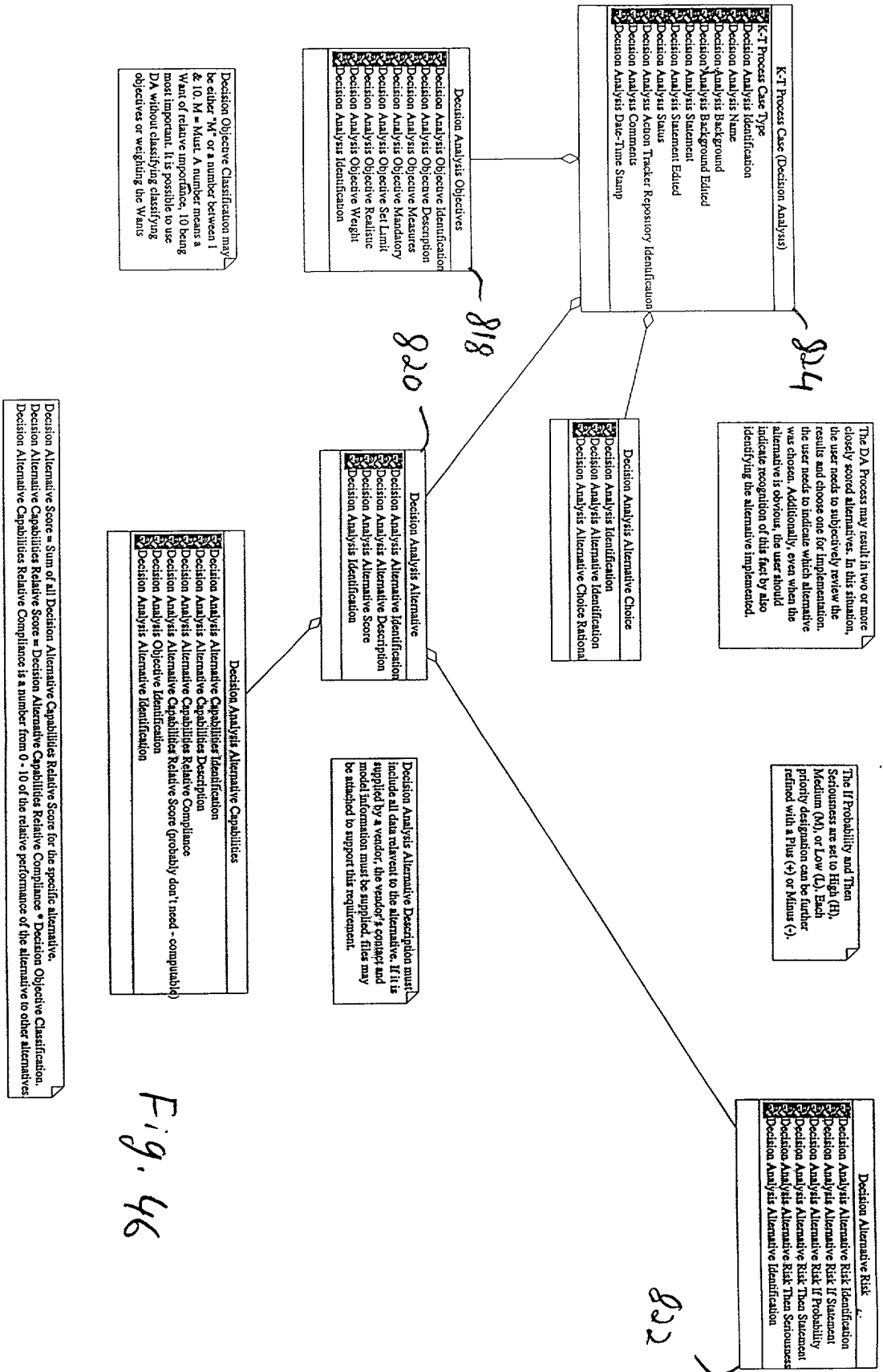
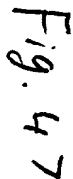
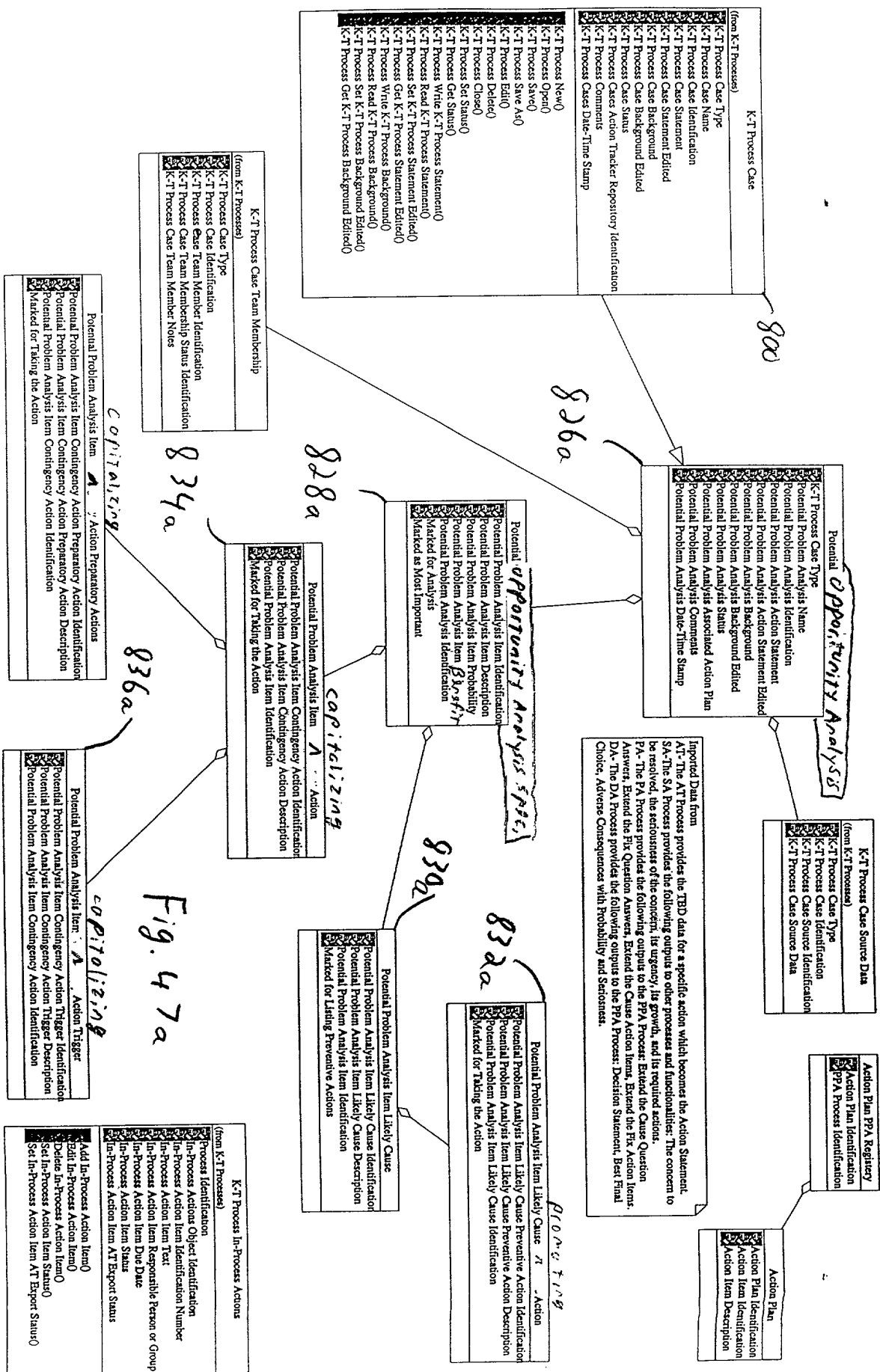


Fig. 46





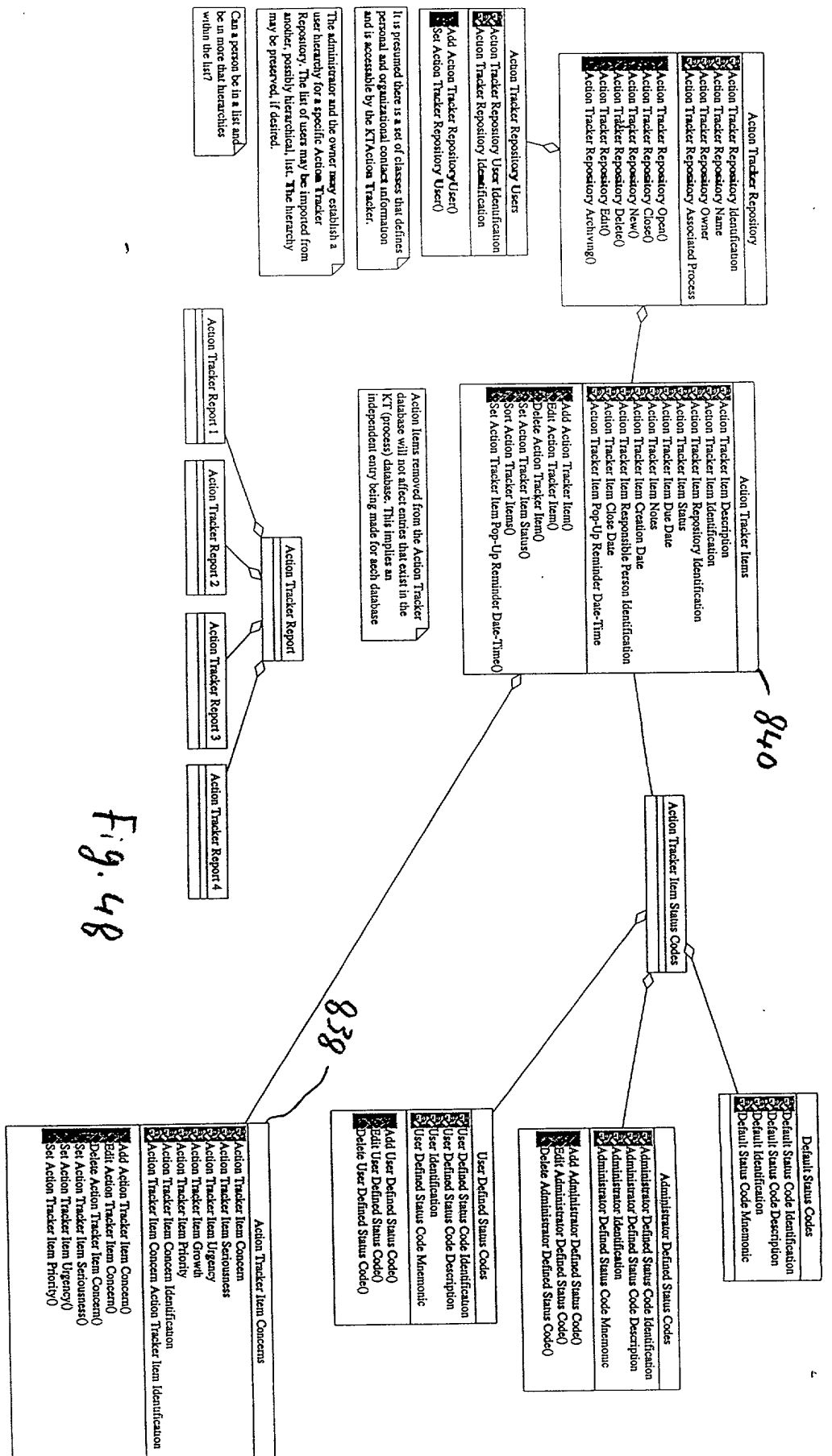


Fig. 48

004493783 012800



File View Format Support Window Mode Exit

**Potential Analysis**

opportunity

Develop a Plan

Action Statement

Action Plan

Action	Notes	Who	When

Insert Action

OLR Demos Examples Process Expert

900

902

904

906

908

910

912

Fig. 49

File View Format Support Window Mode Exit

**Potential Analysis**

opportunity

List Potential Opportunities

Action Statement

Action Plan

Action	Notes	Who	When

Potential Opportunities

OLR Demos Examples

903

914

916

opportunity

Fig. 50

File View Format Support Window Mode Exit

**Potential Analysis**

opportunity Access Benefits

Action Statement

903

904 Action 906 Action Plan 908 Who 910 When

914

922 Priority 916 Potential opp. 918 Probability 920 Benefit

High, Medium, Low	High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low	High, Medium, Low

Insert opp.

OLR Demos Examples Process Expert

924

Fig. 51

File View Format Support Window Mode Exit

**Potential Analysis**

opportunity Consider Likely Causes

Action Statement

903

904 Action 906 Action Plan 908 Who 910 When

914

922 Priority 906 Likely Causes 926 Potential opp. 928 Likely Cause 930 Probability 932 High, Medium, Low 934 High, Medium, Low

High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low
High, Medium, Low	High, Medium, Low	High, Medium, Low

Insert Cause

OLR Demos Examples Process Expert

936

Fig. 52

File View Format Support Window Mode Exit

**Potential Analysis**

Opportunity Taking **Promoting** Action

Action Statement

Action Plan

	Action	Notes	Who	When
Prev				
Select				
Next				

Priority Potential **Promoting** OPP. Actions Likely Cause **Promoting** Action

Insert Likely Cause Insert Preventive Action

OLR Demos Examples Process Expert

Fig. 53

File View Format Support Window Mode Exit

**Potential Analysis**

Opportunity Taking **Capitalizing** Action

Action Statement

Action Plan

	Action	Notes	Who	When
Prev				
Select				
Next				

Priority Potential **Capitalizing** OPP. Actions Likely Cause **Capitalizing** Action

Insert Contingent Action Insert Trigger

OLR Demos Examples Process Expert

939

942

940 944 Fig. 54

008270-8826460

File View Format Support Window Mode Exit

**Potential Analysis**

Modify Plan

Action Statement

Action Plan

Action	Notes	Who	When

Insert Action Update Action/Track

OLR Demos Examples Process Export

946

Fig. 55

000210-88/0100

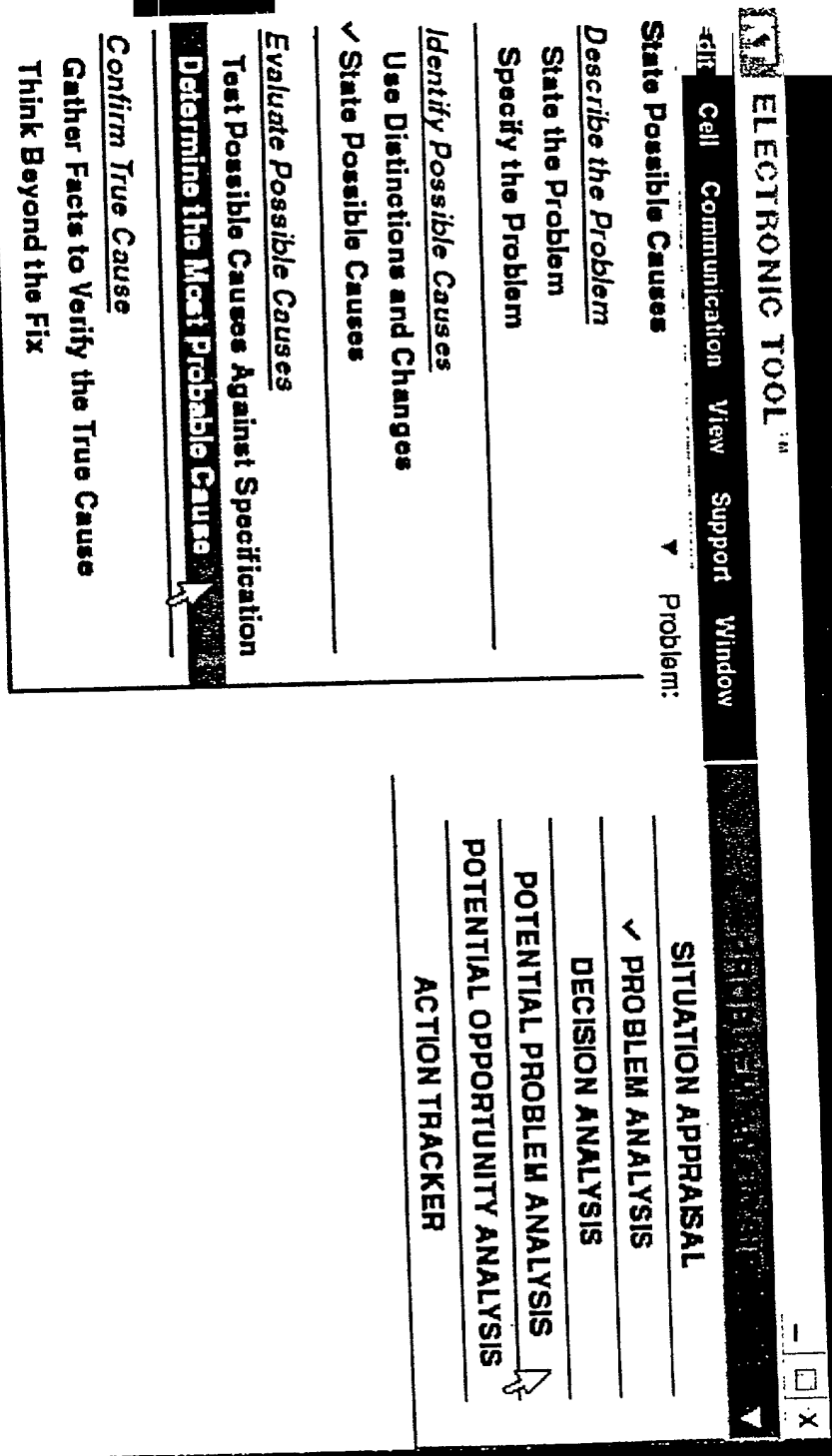


Fig. 56

You've chosen to conduct a Situation Appraisal. If you're concerned about a situation and are not sure what to do, this process will help you.

- Identify and prioritize specific concerns.
- Understand the actions to take to resolve them.

Before you begin the appraisal, you'll complete these steps:

1. Record the background of the situation
2. Record the theme of the appraisal

47/127

Notepad

Previous Screen

Next Screen

Fig. 57

094493783.012800

eThink



1 What's the background of this situation? Describe the situation and its history.

Background

Notepad

Previous Screen

Next Screen

Fig. 58

09493783.012800

eThink™

2. What is the theme or title of this Situation Appraisal? Record a short phrase that describes this appraisal.

Theme or Title

Notepad

Previous Screen

Next Screen

Fig. 59

09443783-012800



You've recorded the situation background. Now, you'll identify your concerns about this situation by completing these steps:

- 1 Record your concerns
- 2 Separate and clarify your concerns until they are actionable
- 3 Review your concerns

Notepad

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Next Screen

Fig. 60

09493783.012800

1 What are your concerns about this situation? Record a brief description of each issue, threat, or opportunity you're facing.

Concerns


Insert New Concern

Notepad

Previous Screen

Next Screen

Fig. 61

ethink™

**2a** What do you mean by concern? **2** Separate and clarify your concern by rewriting it as one or more statements in which the meaning and action required are clear. (The meaning and action required are already clear. Click OK to see concern as is.)

Separated and Clarified Concerns


Keep concern as is

Insert New Concern

**2b** Review the next concern

Concern  
0000

Previous Concern  
Next Concern

Notepad

Previous Screen

Next Screen

Fig. 62

09493783-012800

3 Review your separated and clarified concerns. Are any concerns still unclear? Do any of the concerns require more than one action to resolve them? If so, revise them now.

Concerns	Separated and Clarified Concerns

Insert New Concern

Insert New Clarified Concern

Notepad

Previous Screen

Next Screen

Fig. 63

00403783 012800

You've identified and clarified your concerns. In the next section, you'll set priority for resolving your concerns. Is the order in which the concerns need to be resolved clear?

☐ Yes, and I would like to set the priority now.

☐ No, I need to determine the Current Impact, Future Impact, and Time Frame of each concern before I can determine the priority.

Fig. 64

You've chosen to set priority now. To do that, you'll follow these steps:

1. Determine whether each condition is of High, Medium, or Low priority.
2. Review your priorities.

Notepad

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Next Screen

Fig. 65

00403783 042300

eThink™

- 1 What's the priority for resolving each concern? Prioritize your concerns as High, Medium, or Low depending on their importance and the order in which you will resolve them.

Concerns	Priority
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>
	High <input type="checkbox"/>

ADD NEW CONCERN

Notepad

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Next Screen

Fig. 66

00443783 042800



2 Review your prioritized concerns. Does the priority you self accurately indicate which concerns you should work on first? You change the priority.

Concerns		Priority	
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>
		High	<input checked="" type="checkbox"/>

Insert New Concern

Notepad

Previous Screen

Next Screen

Fig. 67



You've prioritized your concerns. Now you'll determine what to do to resolve each concern by completing these steps:

1. Determine the process you'll use
2. Describe how you'll resolve your concerns

Notepad

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Next Screen

Fig. 68

09493783 012800

ethink!

1. What process should you use to resolve a concern? Choose the most appropriate process from the list. You will be able to action without any analysis. choose None required.

Concerns	Process
	Situation Appraisal <input checked="" type="checkbox"/>
	Situation Appraisal <input checked="" type="checkbox"/>
	Situation Appraisal <input checked="" type="checkbox"/>
	Situation Appraisal <input checked="" type="checkbox"/>
	Situation Appraisal <input checked="" type="checkbox"/>
	Situation Appraisal <input checked="" type="checkbox"/>

Insert New Concern

Notepad

Previous Screen

Next Screen

Fig. 69

09493783.012800

2a What do you need to do to resolve this concern X1? Briefly describe how you plan to resolve the concern.

Concerns	Process	Resolution
	Situation Appraisal <input checked="" type="checkbox"/>	
	Situation Appraisal <input checked="" type="checkbox"/>	
	Situation Appraisal <input checked="" type="checkbox"/>	
	Situation Appraisal <input checked="" type="checkbox"/>	
	Situation Appraisal <input checked="" type="checkbox"/>	
	Situation Appraisal <input checked="" type="checkbox"/>	

Insert New Concern

2b Record the resolution for another concern

Concern 202 Previous Concern Next Concern

Notepad

Previous Screen Next Screen

Fig. 70

You've determined how to resolve your concerns. Now, you'll develop a plan for resolving the concerns by completing these steps:

1. Record actions needed to resolve the concern and assign responsibility for the actions.
2. Review your plan.

Notepad

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Fig. 71

09493783 012800

1a What needs to be done to accomplish resolution? Review the concern and record the specific actions needed to resolve it. For each action, record:

Concerns	Priority	Process	Resolution	Actions	When	Who	Role
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					

Insert New Action

1b Assign actions for another concern

Concern 2015 Previous Concern Next Concern

Notebook Previous Screen Next Screen

Fig. 72

09493783 012800

2. Here is your plan for resolving your concerns. (These actions are taken on time. Will your concerns be resolved? If not, revise the list.)

Concerns	Priority	Process	Resolution	Actions	When	Who	Role
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					
	High	Situation Appraisal					

Insert New Action

Notepad

Previous Screen

Next Screen

Fig. 73

00493793 012800

What object?	Is	Is Not	Distinctions	Changes
Flight attendants		Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants	Demonstrate safety equipment	New life vests (early January)
Both male and female		Only female Only male		
Red sweat		Blisters, sores		
Perspiration with red particles		Blood		
On our A300s		Other carriers using A300s Our DC-9s	Our A300 interior configuration	New counter tops (early March) New cleanser (mid March) new safety equipment (early January)
Three 727s		Other Eastern 727s	different flotation devices	new life vests (early January)
NY-Florida (A300) NY-Chicago (727) NY-Toronto (727)		Our other A300 routes Our other 727	Flights over water	No known change

**Problem:** Flight attendants have red sweat

9

- 9.

**R18. 75**

	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2413	2414	2415	2416	2417	2418	2419	2420	2421	2422	2
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# ELECTRONIC TOOL™

Cell Communication View Support Window

## Use Distinctions and Changes

Problem: Flight attendants have red sweat

- 1 Look at the "What Object?" is/is not pair below. What is distinct (different odd, special or unique) about Flight attendants when compared to Pilots, Passengers

Type an answer in the Distinctions cell below.

If you find another Distinction, click the Insert Distinction button, then type the new Distinction in the new cell.

What object?	Is	Is Not	Distinctions
	Flight attendants	Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants	
			Demonstrate safety equipment

Insert New Distinction

- 2 When you can think of no other Distinction for this "Is/Is Not" pair, click the Next Pair button to consider the next pair, then repeat step 1.

Pair 1 of 5  
Previous Pair  
Next Pair

Notepad Support Go to Worksheet Mode Previous Screen Next Screen

# **ELECTRONIC TOOL™**

Cell Communication View Support Window

## **Use Distinctions and Changes**

Problem: Flight attendants have red sweat

3 Here are all the Distinctions you recorded. Review your data now and make any additions or corrections.

What object?	Is		Distinctions
	Is	Is Not	
	Flight attendants	Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants	Demonstrate safety equipment Touch lifevests Touch oxygen masks Handle sample belts
What deviation?	Both male and female	Only female Only male	
	Red sweat	Blisters, sores	
	Perspiration with red particles	Blood	
Where geographically?	On our A300s	Other carriers using A300s Our DC-9s	Our A300 interior configuration

Insert New Distinction

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Fig. 77

# 3M ELECTRONIC TOOL™

Cell Communication View Support Window

State Possible Causes

Problem: Flight attendants have red sweat

1 How could new life vests (early January)

Cause:  
Red sweat  
In, around, or between  
Flight attendants

Type your answer in the Possible Cause area below. If you find more than one Possible Cause for this Change, click the Insert Cause button, then type the new Possible Cause in the new cell.

Possible Causes

Dye rubs off on flight attendants  
Allergic reaction by flight attendants

Insert New Cause

2 When you can think of no other Possible Causes for this Change, click the Next Change button to consider the next Change from those you listed previously.

Change  
1 of 3  
Previous Change  
Next Change

Notepad Support Go to Worksheet Mode

Previous Screen Next Screen

Fig. 78

# ELECTRONIC TOOL™

Cell Communication View Support Window

Test Possible Causes Against Spec. Problem: Flight attendants have red sweat

Select a cause to test: link from the printed letters causing allergic reactions in some attendants

What object?	Is	Is Not	Conditions	Assumptions or Reasons
Flight attendants		Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants	only if...	the flight attendants are the only ones touching lifevests
Both male and female		Only female Only male	yes, because ...	men and women can have allergies
Red sweat		Blisters, sores	no, because ...	allergies cause rash & blisters, not sweat
Perspiration with red particles		Blood	no, because ...	allergies cause rash & blisters, not sweat
On our A300s		Other carriers using A300s Our DC-9s	yes, because ...	only our A300s use vests with printing
Three 727s		Other Eastern 727s	yes, because ...	only those 727s use vests with printing
NY-Florida (A300)		Our other A300	yes, because ...	only these routes use

Insert Reason or Assumption

Notepad Support Go to Interview Mode Previous Screen Next Screen

# **ELECTRONIC TOOL™**








**PROBLEM ANALYSIS**

**Test Possible Causes Against Spec.**     Problem: Flight attendants     have red sweat

## **3**     **Select a Cause**

**1** Which cause would you like to test? Select a cause to test from the list below.

Cause	Status
Ink from the canvas causing allergic reactions in some attendants	Not started
Ink from the printed letters causing allergic reactions in some attendants	In progress
Flakes of ink rubbing off on attendants' skin, mixing with perspiration	

**2** In the next step, you'll test this cause against each pair of Is/Is Not statements in the spec.

The object of this step is to try to think of every reason why this statement *might not be* the cause of. Flight attendants have red sweat

To do this, you'll list facts and **assumptions** about your cause that make the cause difficult or impossible to accept.

**Test Cause**

## **5**

click Select Cause to test a different cause.

Select Cause

Notepad     Support      Go to Worksheet Mode      Previous Screen      Next Screen

☐ ☒ ☐

# PROBLEM NO. 301

have red sweat

reactions in some attendants  
eat

**But not:  
Pilots**

**Passengers**  
**Ground Crew**

### Assumptions or Reasons

the flight attendants are the only ones touching lifevests

Pair	Previous Pair
2 of 4	Next Pair

Select Cause

[Previous Screen](#)
[Next Screen](#)

Fig. 81



## ELECTRONIC TOOL™

Cell Communication View Support Window

Action Files: Red Sweat PA

ACTION REPORT

Priority	Concern	Seriousness	Urgency	Growth	Process
Medium	Confirm true cause	Low	High	Stable	PA
Low	PA on dropping revenues	Medium	Low	Increasing	PA

Sort By Priority

Action	Who	When	Notes	Status
Perform chemical analysis on cleaning fluid	J. Schlick	11-18-98	Fluid product # 144	Cause Confirmed
Check paint on all new life vests.	J. Schlick	12-15-98		Completed

Sort By When

View My Actions Only

Send/Receive Action

Notepad Support

Fig. 83



Use Distinctions and Changes Problem: Flight attendants have red sweat

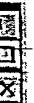
- 1 Look at the "What Object?" Is/Is not pair below. What is distinct (different odd, special or unique) about Flight attendants when compared to Pilots, Passengers  
Type an answer in the Distinctions cell below.  
If you find another Distinction, click the Insert Distinction button.  

Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants

in the new cell.

What Object?	Is	Is Not	Distinctions
Flight attendants (The full text and intent of this question is displayed within this mouse-over.)		Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants	Demonstrate safety equipment
Insert New Distinction			

- 2 When you can think of no other Distinction for this "Is/Is Not" pair, click the Next Pair button to consider the next pair, then repeat step 1.



You've chosen to conduct a Problem Analysis. If you have a problem, and you don't know what's causing it, Problem Analysis will help you find the cause.

Before you begin the analysis, record the problem background by completing these steps:

- 1 Describe how the object with the problem is actually performing and how it should be performing.
- 2 Write a concise Problem Statement that explains what object has the problem and what the problem is.
- 3 Confirm that the cause of the problem is unknown.
- 4 Describe how the problem was discovered.
- 5 Record the actions to minimize the problem and any attempts to solve it.
- 6 Review the problem background.

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Fig. 85

00403783 012800

1a How is the person, process, or thing with the problem actually performing?



Actual:

1b How should the person, process, or thing with the problem be performing?



Should:

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Fig. 86

09493783-012800

Refer to your Should and Actual information to answer the following questions.

Should:

Actual:

**2a** What equipment, system, product, process, or person has the problem? Briefly describe the object that has the problem.

Object:

**2b** What's the difference between what should be happening and what's actually happening? Briefly describe the deviation the object is experiencing.

Deviation:

Your Problem Statement describes the object and the deviation. If necessary, edit the statement so that it can be easily understood by anyone in your organization.

Problem Statement

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Fig. 87

09493783 012800



3 Do you know what's causing it?



☐ No, I'm not certain. Continue the PA

- ☐ Yes, but I need to choose a way to fix it
- ☐ Yes, but I need to make a plan for fixing it
- ☐ Yes, but I can't fix it until I find out what's causing the cause
- ☐ Yes, but I want to continue this PA anyway

Notepad

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Next Screen

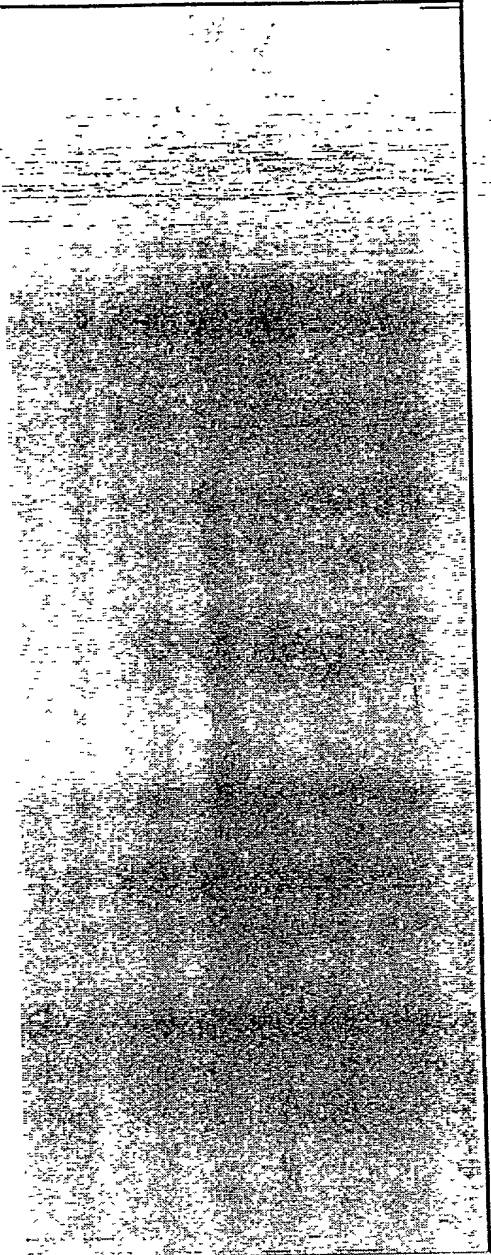
Fig. 88

00493783 012800

4. How was the problem discovered? Record any information you know about how the problem was discovered and who discovered it.



How was the problem discovered:



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Fig. 89

**5a** What can you do to minimize the problem? List actions that need to be taken to contain the problem until the cause can be found. If you've already taken action, record those actions here. Who is responsible for completing each action? Assign a person or group to each action.

Actions to minimize the problem

Person or group responsible

Date

Insert New Action

**5b** What have you done to fix and solve the problem? Record any actions that have been taken.

Actions to solve the problem

Insert New Action

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Fig. 90

00443783-012800



6. Here's the information you listed as background for your problem. It may include information about the problem that you entered in another address. Is this a complete and accurate record of the problem background? Do you want to add any information?

If so, edit the problem background here

Actual: \_\_\_\_\_

Should: \_\_\_\_\_

Do you know what's causing the problem?

How was the problem discovered?

\_\_\_\_\_

Notepad

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Fig. 91



In order to find the cause of the problem you'll need to describe four aspects of it: What, Where, When, and Extent. First you'll describe what the problem is by following these steps:

1. Record what specific object has the deviation
2. Record what similar objects could have the problem, but do not
3. Record the specific deviation
4. Record what similar deviations the object could have, but does not
5. Review your What data, making sure it's complete and specific

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Fig. 92

09493783 012200

83/1a1

KT e...

What specific person, system, or thing is experiencing the deviation? In your problem statement, you described the object as "impossible." Please revise your description to make it more specific and complete.

?

What object?

is

Notepad

Insert New...

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Fig. 93

09443783.012800

2. What person system, nothing could also have, but does not? In the's Notcell, list objects that are similar to but are not experiencing the deviation



What object?

Is

Is Not



Insert New Is/Is Not Pair

Notepad

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Fig. 94

00403783.012800

3. What exactly is the deviation? In your problem statement, you described the deviation as . If possible, revise your description to make it more accurate and complete.

What deviation?

is

Insert New Is

Notepad

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Next Screen

Fig. 95

09443783-012300

4. What other deviations could reasonably be experiencing, but is not? (in the is Not cell, record conditions similar to what you might expect to see, hear, feel, taste, smell, or measure on the object, but do not



What deviation?

Is

Is Not

Insert New Is/Is Not Pair

Notepad

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Fig. 96

5 REVIEW YOUR MAIN DATA - Can you make it more specific? Do you need to add more? If so, revise your data now.

	Is	Is Not
What object?		
What deviation?		

Insert New s/s Not Pair

Notepad

Previous Screen

Next Screen

Fig. 97

You've described what the problem is. Now, you'll describe where the problem is located by completing these steps:

1. Record the physical location where the object is observed when it has the deviation.
2. Record other physical locations where the object has been when it did not have the deviation.
3. Record where the deviation is on the object.
4. Record locations on the object where the deviation could be, but is not.
5. Review your Where data, making sure it's complete and specific.

Notepad

Previous Screen

Next Screen

Fig. 98



1. Where is when it has? Record the specific physical locations where the object is located when it has the deviation.

Where geographically?

is

Insert New

Notepad

Previous Screen

Next Screen

Fig. 99

00493783.012800



2. Where besides could have been located? Record the places of identical objects have been or could have been located when they did not have a deviation.



Where geographically?	Is	Is Not

Insert New Is/Is Not Pair

Notebook

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Next Screen

Fig. 100

09493783.012800

५

**Insert New's**

## Notepad

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## Next Screen

**Fig. 101**

[illegible]

4. Where besides could be located on line? Record places on the object where you could reasonably expect to see the deviation you found.



Where on the object?	Is	Is Not

Notepad

Insert New / Is / Not Pair

Previous Screen

Next Screen

Fig. 102

5 Review your Where information. Can you make your data more specific? Do you need to add any data? If so, revise your data now.

	Is	Is Not
Where geographically?		
Where on the object?		

Insert New/Is/Is Not/No

Fig. 103

09493783-012800

You just described the location of the object. Now, describe when the problem occurred by following these steps:

1. Record when the problem was first noticed.
2. Record the times when the problem could have been noticed first, but was not.
3. Record the times the problem has occurred since the first time it happened.
4. Record the times after the first occurrence when the problem could have happened, but did not.
5. Record the event in the object's life cycle that was happening when the problem first occurred.
6. Record the events in the object's life cycle that could have been happening when the problem first occurred.
7. Review your When data.

Notepad

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Fig. 104

09493783.012800

1 When did you first notice that? Record the time and date the deviation first occurred

When first?

15

Insert New IS

Notepad

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Fig. 105

09493783.012800

2. What times before or after could you have first noticed that? Record other dates and times when the problem could have happened first.



When first?	Is	Is Not

Insert New, S/S, Not Pair

Notepad Previous Screen Next Screen

Fig. 106

96/127

09493783-012800



3a When since has happened? Record the dates and times the deviation occurred after the first time it was noticed

When since?

Is

3b How often does happen? Determine whether the deviation happens continuously, periodically, or sporadically. Select the pattern from the list

Is

What pattern?

Continuously

Notepad

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Fig. 107

09493783.012800



4b When since could have occurred, but it didn't? Record the dates and times after when you might have expected to see the problem but didn't.



When since?

Is

Is Not

98/127

You said the deviation is occurring in a pattern. Based on this information, the system has selected the patterns that do not describe how often the occurs. If necessary, revise the data.

What pattern?

Patterns

Continuously

Is Not

7

Notepad

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Fig. 108

00493783.012800

5 What was happening to when was first observed? Describe the event, stage, operation, or speed in the object's life cycle that was happening when you first noticed the deviation.



When in the life cycle?

is

Insert New's

Notepad

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Fig. 109

99/127

09493783.012800



6 What could have been happening to when was it first observed? Describe the events, stages, functions or speeds in the objects life cycle during which you might have expected to first notice the deviation from the normal

When in the life cycle?	Is	Is Not



Insert New

Notepad

Previous Screen

Next Screen

Fig. 110

7 Review your When information can you make your data more specific? Do you need to add any data? If so revise it now

	Is	Is Not
When first?		
When since?		
What pattern?		
When in the life cycle?		

Insert New/s/s Not Pair

Notepad

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Fig. 111

09493783-012800

You described when the problem occurred. Now, you'll describe the extent of the problem by completing these steps:

- 1 Record the number of objects that have the deviation.
- 2 Record the number of objects that could have the deviation, but do not.
- 3 Record the size of the deviation.
- 4 Record what the size of the deviation could be, but is not.
- 5 Record how many deviations are on a single object.
- 6 Record how many deviations could be on a single object, but are not.
- 7 Review your Exhibit data.

Notepad

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Fig. 112

09493783 012800

KT etnlmk

1a How many have? Record the old number, the percentage, or both

How many objects?

is

is the number of with increasing, decreasing, or staying the same? Select the one that best describes the trend

What is the trend in number of objects?

is

Increasing

Notepad

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Fig. 113

00403783.012800



2a. What could the total number of with the full is not? Record the numbers of percentages more or less than that could be the total number of objects with the deviation.

How many objects?

Is	Is Not
<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="checkbox"/>

2b. You said the number of with the deviation is. Based on this information, the system selected trends that did not describe the change in the number of objects with the deviation. If necessary, revise the data.

Is	Is Not
Increasing	<input checked="" type="checkbox"/>
<input type="text"/>	<input type="text"/>
<input type="checkbox"/>	<input type="checkbox"/>

What is the trend in number of objects?

Notepad

Previous Screen Next Screen

Fig. 114

00493783 012800

KT eLink

What is the size of a single? Record the size or range of sizes.

3a

What size?

Is

What size?

Is

Insert New is

3b Is the size of the increasing, decreasing, or staying the same? Select the one that best describes the trend.

What is the trend in the size?

Is

Increasing

Notepad

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Fig. 115

09493783 012800



4a What other sizes could the be (other than)? Record the sizes or range of sizes more or less than

What size?

Is

Is Not



4b You said the size of the is. Based on this information, the system selected trends that do not describe the change in the size of the deviation. If necessary, revise the data

What is the trend in the size?

Is

Increasing

Is Not

4



Notepad

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Fig. 116

5a How many are on each? Record the number of range

How many deviations?

Insert New is

5b is the number of deviations on each object increasing, decreasing or staying the same? select the one that best describes the trend

What is the trend in deviations?

is  
Increasing

Notepad

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Next Screen

Fig. 117

09493783.012800



6a What could be the total number of on each, but is not? Record the number of deviations more or less than that you could see out of it.



How many deviations?

Is

Is Not

--	--

6b You said the number of per is. Based on this information, the system selected trends that do not describe the change in the number of deviations on each object. If necessary, revise the data.

What is the trend in deviations?

Is

Is Not

Increasing	
------------	--

Notepad

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Next Screen

Fig. 118

7

Review your Extended data. Can you make your data more specific? Does any data need to be added? If so, revise it here.

	Is	Is Not
When in the life cycle?		
How many objects?		
What is the trend in number of objects?		
What size?		
What is the trend in the size?		
How many deviations?		

Insert New W/S Is Not Fail

Fig. 119

00493783.012800

Review your problem's specification. Does it accurately describe what you know about the problem?  
Does anything need to be added or changed? If so, revise your data now.

	Is	Is Not	
What object?			
What deviation?			
Where geographically?			
Where on the object?			
When first?			
When since?			
What pattern?			

Insert New/Is/Is Not Pair

Notepad

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Next Screen

Fig. 120

00493783-012800

110/127

You've described what the problem is, when and where it occurred, and the extent. Now, you'll identify possible causes of your problem by completing these steps:

Determine whether you want to develop causes using Knowledge and Experience or Distinctions and Changes.

If you decide to use Knowledge and Experience:

Generate possible causes using your knowledge of the problem and experience with similar problems.

Record how many deviations could be on deviation could be, but is not.

If you decide to use Distinctions and Changes:

Describe what is distinct about your "is" data when

Record how many deviations are on a single

Record how many deviations could be on

Review your Extent data.

Review your Extent data.

Review your Extent data.

Notepad

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Fig. 121

00493783 012800



41 Which method would you like to use to identify possible causes of this problem?



☐ Use your knowledge of the problem and experience with past problems. Use this method if you have some ideas about what caused the problem.

☐ Look for distinctions and changes in the "Is" and "Is Not" data. Use this method if

- ☐ You can't think of any causes
- ☐ You have many causes and need help determining the most likely cause

Notepad

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Fig. 122

09493783, 012800



2a. What is different (odd, special, or unique) about when compared to? Record as many distinctions as you can think of. If you can't find a distinction, leave the cell blank.



What deviation?	Is		Not		Distinctions
	Yes	No	Yes	No	

Insert New S/S Not Pair

Insert New Distinction

2b. Look for distinctions in a pair of S/S. Not pair.

Notepad

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Next Screen

Fig. 123

09493783-012800



3a. What has changed in on, around, or about ? Record each change and the date it occurred.

What deviation?	Is	Is Not	Distinctions	Changes

Insert New Is/Is Not Pair

Insert New Distinction

Insert New Change

3b. Look for changes in a number distinction

Fig. 124

4a) How would it have caused? Think about how things change could have possibly caused the deviation.  
Record all the possible causes you can think of.



Possible Causes

Insert New Possible Cause

4b) Look for causes that might change

If you think you've identified the true cause of the problem, click here to test possible causes  
Otherwise click Next Screen

Fig. 125

5a How could your distinction and change in combination have caused? Review every combination of changes and record all the possible causes you can think of.



Distinctions	Changes

Possible Causes

Insert New Cause

5b If you think you've identified the true cause of the problem, click here to test possible causes. Otherwise, click Next Screen

Fig. 126

國國國

### Possible Causes

## Insert New Cause

Otherwise, click Next Screen

Next Screen

[illegible]

7a How could cause A affect all the possible causes you can think of?



Possible Causes

Insert New Possible Cause

7b Look for causes in another direction

How could your distinction and change in combination have caused? Review every combination of changes and record all the possible causes you can think of.

Notepad

Previous Screen

Next Screen

Fig. 128

1. Review your problem specification based on your knowledge of this problem and your experience. What could have possibly caused it? Record all the possible causes you can think of.

Is	Is Not	Distinctions	Changes	Possible Causes

Insert New S/S No Pair

Insert New Distinction

Insert New Change

Insert New Possible Cause

Notepad Previous Screen Next Screen

Fig. 129



2. Review your possible causes. Can you think of any more causes? If so, add more now. Are there any causes that you don't want to consider? If so, discard them from the analysis.

	Is	Is Not
What object?		
What deviation?		
Where geographically?		
Where on the object?		
When first?		
When since?		
What pattern?		

Possible Causes

Insert New/Is Not Fall

Insert New/Possible Cause

Notepad

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Next Screen

Fig. 130

How could your distinction and change in combination have caused? Review every combination of changes and record all the possible causes you can think of.

	Is	Is Not
What object?		
What deviation?		
Where geographically?		
Where on the object?		
When first?		
When since?		
What pattern?		

Possible Causes

Insert New/Is/Is Not Pair

Insert New/Possible Cause

Delete Possible Cause

Notepad

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Next Screen

Fig. 131

09493783-012800



You described when the problem occurred. Now, you'll describe the extent of the problem by completing these steps:

1. Test possible causes against the Problem Specification and record any notes or assumptions.
2. Review your assumptions.
3. Identify the most probable cause.

Notepad

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Fig. 132

1b. Watchhouse would you like to visit? Selection from the list

Notepad

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Next Screen

Fig. 133

00493783 012800

國國文

**It is the true cause of, does it explain? But not?**

**Explanations**

### Explanations

Explanations

Conditions

c. Yes it does, because

c. No it does not, because

c. It does, but only if you assume

124/127

Tes fine cause égale à sonner les/si (Not pair)

Selektandinnen und Bewerberinnen

Navigation: [Previous Screen](#) [Next Screen](#)

Next Screen:

**B**

Review your assumptions. Are there any other assumptions that you should include? If so, add more.  
new  
In addition, review your explanations of "yes" and "no" to make sure they are accurate.

Possible Causes

Explanations

Previous Screen

Next Screen

Insert New Explanation

Fig. 135

09493783 012800

3. Which possible cause best explains the data in your Problem Specification? Select the one you think is the most probable cause of the problem.

Most Probable Cause	Possible Causes	Explanations
<input type="radio"/>		
<input type="radio"/>		
<input type="radio"/>		
<input type="radio"/>		

126/127

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Fig. 136

094493783 . 012800

[illegible]

1. Record actions needed to verify the true cause.
2. Once the cause has been verified, record the true cause.
3. Examine the pause to see if it has additional ramifications for your object or other objects.
4. Describe how you intend to fix the problem.
5. Examine the fix to find out what other impacts it may have.
6. Assignations.

Case	Age	Sex	Duration	Location	Findings
1	25	M	10 years	Left eye	Small, dark, pigmented lesion
2	30	F	5 years	Right eye	Large, light-colored, pigmented lesion
3	35	M	15 years	Left eye	Small, dark, pigmented lesion
4	40	F	20 years	Right eye	Large, light-colored, pigmented lesion
5	45	M	10 years	Left eye	Small, dark, pigmented lesion
6	50	F	15 years	Right eye	Large, light-colored, pigmented lesion
7	55	M	20 years	Left eye	Small, dark, pigmented lesion
8	60	F	25 years	Right eye	Large, light-colored, pigmented lesion
9	65	M	30 years	Left eye	Small, dark, pigmented lesion
10	70	F	35 years	Right eye	Large, light-colored, pigmented lesion
11	75	M	40 years	Left eye	Small, dark, pigmented lesion
12	80	F	45 years	Right eye	Large, light-colored, pigmented lesion
13	85	M	50 years	Left eye	Small, dark, pigmented lesion
14	90	F	55 years	Right eye	Large, light-colored, pigmented lesion
15	95	M	60 years	Left eye	Small, dark, pigmented lesion
16	100	F	65 years	Right eye	Large, light-colored, pigmented lesion



**DECLARATION AND POWER OF ATTORNEY**

As a below-named inventor, I hereby declare that:

My residence, post office address and citizenship are as stated below next to my name;

I believe I am the original, first and sole inventor (if only one name is listed below) or an original, first and joint inventor (if plural names are listed below) of the subject matter which is claimed and for which a patent is sought on the invention entitled: METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING  
AND STORING, ANALYZING, AND RETRIEVING ENTERPRISEWIDE KNOWLEDGE  
AND CONCLUSIVE DATA

the specification of which (check one):

☒ [X] is attached hereto. ☐ [ ] was filed \_\_\_\_\_ as Application No. \_\_\_\_\_  
amended on \_\_\_\_\_ (if applicable).

☐ [ ] was filed as PCT International Application No. \_\_\_\_\_ on \_\_\_\_\_,  
and was amended under PCT Article 19 on \_\_\_\_\_ (if applicable).

I hereby state that I have reviewed and understand the contents of the above-identified specification, including the claims, as amended by any amendment referred to above.

I acknowledge the duty to disclose information which is material to the patentability of this application in accordance with Title 37, Code of Federal Regulations §1.56(a).

I hereby claim foreign priority benefits under Title 35, USC §119(a)-(d) of any foreign application(s) for patent or inventor's certificate listed below and have also identified below any foreign application for patent or inventor's certificate having a filing date before that of the application on which priority is claimed:

<u>Prior Foreign Application(s)</u>	<u>Date Filed</u>	<u>Priority Claimed</u>	
_____ (Number)                      (Country)	_____ (Day/Month/Year)	<input type="checkbox"/> [ ] Yes	<input type="checkbox"/> [ ] No
_____ (Number)                      (Country)	_____ (Day/Month/Year)	<input type="checkbox"/> [ ] Yes	<input type="checkbox"/> [ ] No

I hereby claim the benefit under Title 35, USC §119(e) of any United States provisional application(s) listed below:

<u>60/091,476</u> (Application Number)	<u>July 2, 1998</u> (Filing Date)
<u>60/133,746</u> (Application Number)	<u>May 12, 1999</u> (Filing Date)
_____ (Application Number)	_____ (Filing Date)

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EL41842519605

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I hereby claim the benefit under Title 35 USC §120 of any United States application(s) listed below and insofar as the subject matter of each of the claims of this application is not disclosed in the prior United States application in the manner provided by the first paragraph of Title 35 USC §112, I acknowledge the duty to disclose material information as defined in Title 37, Code of Federal Regulations, §1.56(a) which occurred between the filing date of the prior application and the national or PCT international filing date of this application:

<u>09/347,238</u>	<u>July 2, 1999</u>	<u>Pending</u>
(Application No.)	(Filing Date)	(Patented/pending/abandoned)

<u>                    </u>	<u>                    </u>	<u>                    </u>
(Application No.)	(Filing Date)	(Patented/pending/abandoned)

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I hereby declare that all statements made herein of my own knowledge are true and that all statements made on information and belief are believed to be true; and further that these statements were made with the knowledge that willful false statements and the like so made are punishable by fine or imprisonment, or both, under Section 1001 of Title 18 of the United States Code and that such willful false statements may jeopardize the validity of the application or any patent issued thereon.

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Figure 1. The effect of the concentration of the *Agrobacterium* suspension on the transformation efficiency of *Agrobacterium* strains. The *Agrobacterium* strains were grown in the YEA medium for 24 h at 28°C. The cell concentration of the strains was adjusted to 1.0 × 10<sup>8</sup> cells/ml. The cell suspension was mixed with the plant tissue and the transformation efficiency was determined. The results were expressed as the mean ± SD of three independent experiments. The asterisks indicate the significant difference between the strains at the same concentration of the cell suspension.

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Figure 1 consists of 12 bar charts, labeled (a) through (l), arranged in a 6x2 grid. Each chart shows the percentage of total protein in various fractions (A, B, C, D, E, F, G, H, I, J, K, L) for different protein types (A, B, C, D, E, F, G, H, I, J, K, L) under different conditions (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12). The y-axis represents the percentage of total protein, and the x-axis represents the fraction. The legend indicates that the bars represent the percentage of total protein in each fraction for each protein type.

Legend:

- 1: 100%
- 2: 100%
- 3: 100%
- 4: 100%
- 5: 100%
- 6: 100%
- 7: 100%
- 8: 100%
- 9: 100%
- 10: 100%
- 11: 100%
- 12: 100%

Figure 1 shows the percentage of total protein in various fractions (A, B, C, D, E, F, G, H, I, J, K, L) for different protein types (A, B, C, D, E, F, G, H, I, J, K, L) under different conditions (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12). The y-axis represents the percentage of total protein, and the x-axis represents the fraction. The legend indicates that the bars represent the percentage of total protein in each fraction for each protein type.



Docket No.: KT-001AX

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Figure 1 consists of 15 subplots, labeled (a) through (o), arranged in a grid. Each subplot shows the effect of a specific parameter on the normalized maximum value of the normalized velocity profile. The x-axis for all subplots is 'Normalized maximum value of the normalized velocity profile' ranging from 0 to 1.0. The y-axis for all subplots is 'Normalized maximum value of the normalized velocity profile' ranging from 0 to 1.0. The subplots are as follows:

- (a)  $x$  vs.  $y$ : Shows a curve with a peak at  $x=0.5$  and  $y=0.5$ . The peak value is labeled as 0.5.
- (b)  $y$  vs.  $z$ : Shows a curve with a peak at  $y=0.5$  and  $z=0.5$ . The peak value is labeled as 0.5.
- (c)  $z$  vs.  $x$ : Shows a curve with a peak at  $z=0.5$  and  $x=0.5$ . The peak value is labeled as 0.5.
- (d)  $x$  vs.  $y$  vs.  $z$ : Shows a surface plot with a peak at  $x=0.5$ ,  $y=0.5$ , and  $z=0.5$ . The peak value is labeled as 0.5.
- (e)  $x$  vs.  $y$ : Shows a curve with a peak at  $x=0.5$  and  $y=0.5$ . The peak value is labeled as 0.5.
- (f)  $y$  vs.  $z$ : Shows a curve with a peak at  $y=0.5$  and  $z=0.5$ . The peak value is labeled as 0.5.
- (g)  $z$  vs.  $x$ : Shows a curve with a peak at  $z=0.5$  and  $x=0.5$ . The peak value is labeled as 0.5.
- (h)  $x$  vs.  $y$  vs.  $z$ : Shows a surface plot with a peak at  $x=0.5$ ,  $y=0.5$ , and  $z=0.5$ . The peak value is labeled as 0.5.
- (i)  $x$  vs.  $y$ : Shows a curve with a peak at  $x=0.5$  and  $y=0.5$ . The peak value is labeled as 0.5.
- (j)  $y$  vs.  $z$ : Shows a curve with a peak at  $y=0.5$  and  $z=0.5$ . The peak value is labeled as 0.5.
- (k)  $z$  vs.  $x$ : Shows a curve with a peak at  $z=0.5$  and  $x=0.5$ . The peak value is labeled as 0.5.
- (l)  $x$  vs.  $y$  vs.  $z$ : Shows a surface plot with a peak at  $x=0.5$ ,  $y=0.5$ , and  $z=0.5$ . The peak value is labeled as 0.5.
- (m)  $x$  vs.  $y$ : Shows a curve with a peak at  $x=0.5$  and  $y=0.5$ . The peak value is labeled as 0.5.
- (n)  $y$  vs.  $z$ : Shows a curve with a peak at  $y=0.5$  and  $z=0.5$ . The peak value is labeled as 0.5.
- (o)  $z$  vs.  $x$ : Shows a curve with a peak at  $z=0.5$  and  $x=0.5$ . The peak value is labeled as 0.5.

Docket No.: KT-001AX

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	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	

Attorney  
Docket No.: KT-001AX

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Figure 1 consists of 15 sub-charts, labeled (a) through (o), each representing a different fish species. Each chart plots the percentage of total catch (Y-axis, 0 to 100) against the months of the year (X-axis: April, May, June, July, August, September, October, November, December). The data is presented for four years: 1992 (light gray bars), 1993 (medium gray bars), 1994 (dark gray bars), and 1995 (white bars). The species are: (a) Herring, (b) Atlantic herring, (c) Atlantic herring, (d) Atlantic herring, (e) Atlantic herring, (f) Atlantic herring, (g) Atlantic herring, (h) Atlantic herring, (i) Atlantic herring, (j) Atlantic herring, (k) Atlantic herring, (l) Atlantic herring, (m) Atlantic herring, (n) Atlantic herring, and (o) Atlantic herring. The charts show seasonal variations in catch percentages, with some species showing higher catches in certain months across the years.

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008870-634640

Docket No.: KT-001AX

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[illegible]

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Docket No.: KT-001AX

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Docket No.: KT-001AX

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[illegible]

PATENT

IN THE UNITED STATES PATENT AND TRADEMARK OFFICE

In re application : James D. Schlick, et al.  
Application No. :  
Filed : HEREWITH  
For : METHOD AND APPARATUS FOR PROBLEM  
SOLVING, DECISION MAKING, AND STORING,  
ANALYZING, AND RETRIEVING ENTERPRISEWIDE  
KNOWLEDGE AND CONCLUSIVE DATA  
Examiner :  
Attorney's Docket : KT-001AX

Group Art Unit:

\* \* \* \* \*  
I hereby certify that this correspondence is being deposited with  
the United States Postal Service as first class mail in an  
envelope addressed to: Box Missing Parts, Assistant Commissioner  
for Patents, Washington, D.C. 20231 on \_\_\_\_\_.

By: \_\_\_\_\_  
Christopher J. Lutz  
Registration No. 44,883  
Attorney for Applicants

\* \* \* \* \*  
REQUEST FOR DELETION OF INVENTOR UNDER MPEP § 201.03

Assistant Commissioner for Patents  
Washington, D.C. 20231

Sir:

Pursuant to MPEP 201.03, it is requested that the below named  
individuals be deleted as inventors in the present application.  
These individuals were named as inventors on the unexecuted  
declaration filed in parent application No. 09/347,238, filed  
July 2, 1999, entitled METHOD AND APPARATUS FOR PROBLEM SOLVING,

- 1 -



Application No.:  
Filed: HERewith  
Group Art Unit:

DECISION MAKING, AND STORING, ANALYZING, AND RETRIEVING  
ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA, to which the  
present application claims priority.

Chris Serrano  
Jen McLane  
Ramon Rono  
Lisa Mentz  
Josh Geller  
David Schapiro  
Kevin Osborne  
Kevin Nguyen  
Catherine Lau

Respectfully submitted,

JAMES D. SCHLICK, ET AL.

By: 

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Date: 1/28/00

CJL/jds/219412  
Enclosure